

ANNUAL TOWN
of the
WESTPORT COMMUNITY SCHOOLS

All Schools & Departments

2014-2015

WESTPORT SCHOOL COMMITTEE

<u>Member</u>	<u>Residence</u>	<u>Term Expires</u>
Carolina Africano	65 Union Ave.	2018
Michelle Duarte	25 Longwood Drive	2016
Melissa Pacheco	18 Dias Avenue	2016
Nancy Rioux	17 President Street	2017
Antonio Viveiros	20 Sandpiper Drive	2018

Regular School Committee meetings are usually held on the second and fourth Wednesday of every month and are open to the public. The School Administration Offices are open from 7:30 a.m. to 4:00 p.m. Monday through Friday throughout the school year and 7:30 a.m. to 3:30 p.m. during school vacations.

Admission into school involves consideration of both chronological age and readiness to approach the challenge of a school program. The School Committee has established the following chronological minimum age requirements for entry into school:

- Children who will be three years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter the pre-school program;
- Children who will be five years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter kindergarten in September;
- Children who will be six years of age before January 1 of the school year will be considered for entry into grade one in September.

Transfer students from private and/or public kindergarten programs who have completed less than three months in a kindergarten setting will be required to follow the same entrance criteria.

ANNUAL TOWN REPORT
Westport Community Schools
Superintendent of Schools - Town Report Introduction
2014-2015

The Superintendent of Schools implements the programs, policies and budget developed by the School Committee and is responsible for the leadership and management of the School Department. The Annual Report provides an opportunity to highlight the major district and school accomplishments and events of the year. It has been a year filled with great successes, achievements and a few challenges.

Our Vision:

Westport Community Schools is an exemplary 21st Century learning community whose graduates are empowered through an engaging, inspiring and personalized curriculum to meet the challenges of a global, complex, and changing world.

Our Mission:

Westport Community Schools' mission is to ensure that our children achieve academic and personal excellence, become lifelong learners and responsible, productive and engaged citizens of the world.

Theory of Action

If we provide a safe learning environment, develop, coordinate and implement a rigorous curriculum through quality instruction, and create an environment where educational innovation and best practices are valued, practiced and evaluated, then our students will be prepared for college and career readiness.

Organizational Values ~ The Westport Community Schools lives by the following values:

- Pride** – We will be passionate champions for the Westport Community Schools
- Integrity** – We will be sincere in our adherence to ethical principles and do what is in the best interest of all we serve.
- Respect** – We will demonstrate an appreciation for the value of all. We will foster an environment that is safe and nurturing for students and staff.
- Responsibility** – We will take ownership for following through with our mission. We will expect staff, parents, students and community members to be accountable for their contribution to the educational process.
- Achievement** – We will continually improve.
- Communication** – We will seek the input of all our stakeholders; sharing information openly and honestly and expect the same of all stakeholders.

District Goals:

1. We will align the School Improvement Plans with the District Improvement Plan.
2. We will map out a cohesive plan to implement the school move (s).
3. We will implement ALICE training.
4. We will actively recruit highly qualified staff, develop a district application form, and develop a hiring rubric.
5. We will develop a comprehensive Professional Development Plan to address the needs of all stakeholders.
6. We will improve student achievement through the use of frequent assessment and data analysis.

In September 2014, the Secretary of Education, Dr. Matthew Malone, attended our Convocation and welcomed the staff back to school. He commended them on the great job they were doing educating the children of Westport.

In November 2014, the District had a visit from the Massachusetts School Building Authority (MSBA). The purpose was for members from the MSBA to see firsthand the Westport Middle School based on a

submitted Statement of Interest grant application. Also in November, the School Committee voted to close the Westport Middle School in June of 2015 for good.

In January 2015, the Town of Westport was invited into the Eligibility Period to work with the MSBA and in May of 2015, at the Annual Town Meeting, funding was appropriated for a Feasibility Study. The MSBA gave the go-ahead to begin the study in August of 2015. This Feasibility Study will help determine what the future of the Westport school building structures should look like.

In April 2015, School Committee members Carolina Africano and Antonio Viveiros were re-elected for another three year term.

Dr. Ann Marie Dargon continued as the Superintendent of Schools. Christine Staksiewitz became the Principal of the Macomber School and Tom Gastall returned after a one year absence as Principal of the Westport Elementary School. Carolyn Pontes served as Principal of the Middle School and Kelly Chouinard became the Assistant Principal. The leadership at Westport High School continued with Cheryl Tutalo as Principal and Karen Antonelli as the Assistant Principal.

This year we continued to work on initiatives and refine our practices in teaching and learning. Our focus this year continued with aligning all curriculums and instructional practices to the new MA frameworks and standards including the Common Core for Literacy and mathematics. Teachers in all schools worked to understand the process and connect instructional practice along with concrete standards. They created defined assessments to help move our students' academics forward with clear benchmarks for understanding. In June of 2015, the Department of Elementary and Secondary Education conducted a Teaching and learning Review and made several suggestions for growth and improvement. They also commended the district for successful implementing the new Educator Evaluation and identifying District Determined Measures at every level.

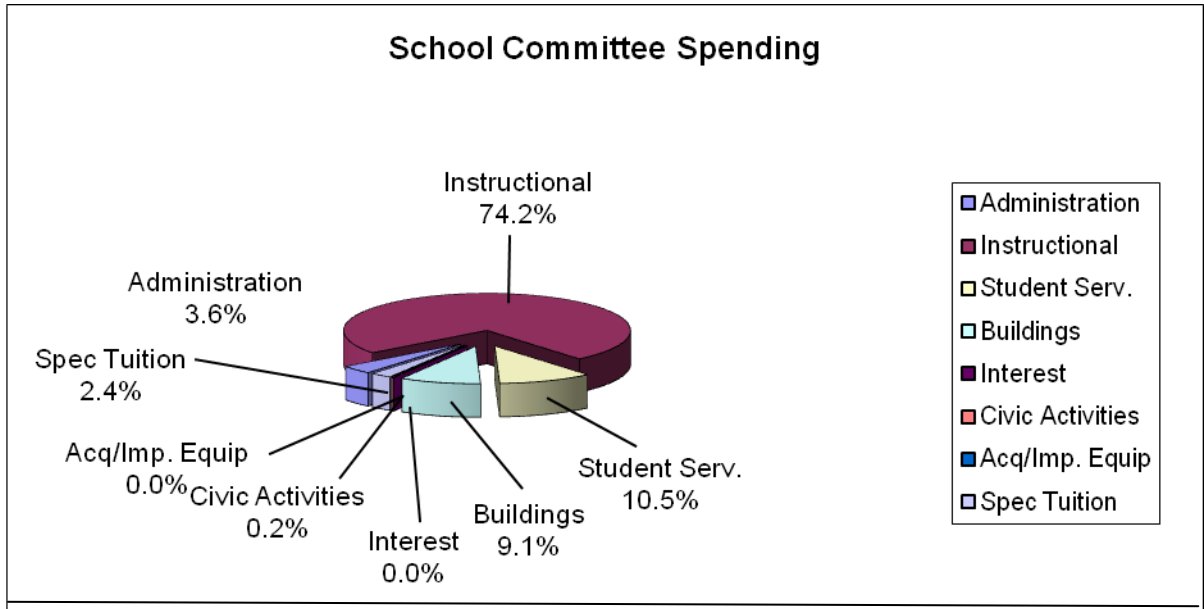
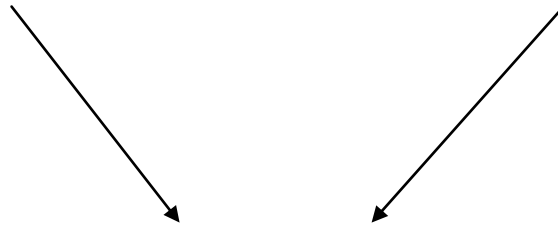
Our goal continues to empower all students to achieve at his or her highest potential in a safe, orderly school environment. The dedicated and highly competent administrators, faculty and staff strive to achieve excellence. Parents and schools work together to develop the future leaders and citizens of an ever changing world. Thank you for the continuous support the Westport community provides for public education. We look forward to working with you as we continue to excel in preparing our students to be successful, contributing global citizens. Together we are truly building educational success!

School Attending Children as of January 1, 2015

Grade Level	Westport Comm. Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter Schools	Out-of-District Public Schools	Home Schooled	In State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
*PreK School	100	Not reported	Not reported	Not reported	Not reported	Not reported	Not reported	Not reported	Not reported	100
Kindergarten	116	0	0	0	1	6	0	8	0	131
Grade 1	111	0	0	0	0	1	3	6	0	121
Grade 2	128	0	0	0	0	8	3	4	0	143
Grade 3	145	0	0	0	1	2	4	9	0	161
Grade 4	117	0	0	0	0	4	2	9	0	132
Grade 5	129	0	0	0	0	5	1	12	0	147
Grade 6	133	0	0	0	2	2	1	8	0	146
Grade 7	128	0	0	0	1	5	2	9	0	145
Grade 8	158	0	0	1	1	1	4	17	0	182
Grade 9	74	0	35	0	0	1	1	53	2	166
Grade 10	93	0	48	1	0	1	3	32	1	179
Grade 11	81	0	41	0	0	3	2	41	1	169
Grade 12	87	0	47	0	0	1	1	52	1	189
Total	1500	0	171	2	6	40	27	260	5	2111

FISCAL 2015 ACTUAL EXPENDITURES

	FY 15 Expended
<u>Expenses by School Committee</u>	
1000 Administration	576,610
2000 Instructional	11,880,919
3000 Student Services	1,688,375
4000 Buildings	1,455,915
5000 Interest	0
6000 Civic Activities	34,329
7000 Acquisition/Improvement Equip.	0
9000 Special Needs Tuition	<u>377,712</u>
Total School Committee Appropriation	16,013,860

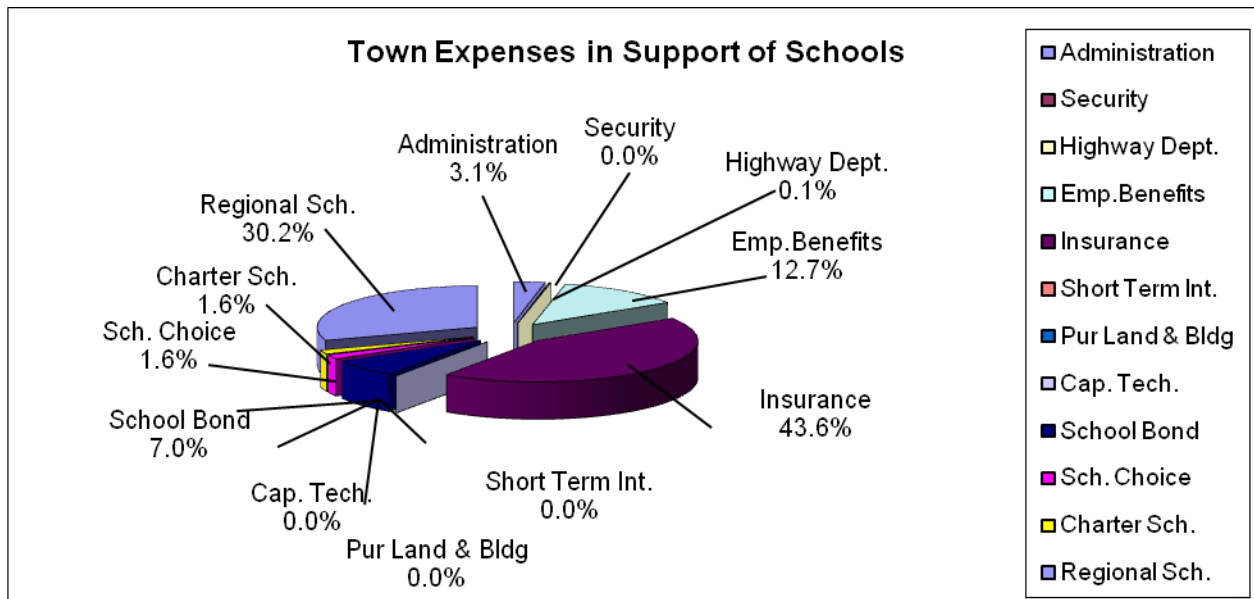
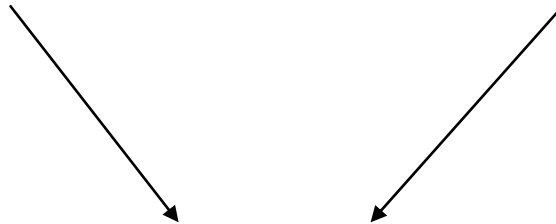


Expenses by Town Hall

1000 Administration	158,029
3600 Security	0
4000 Highway Department	7,500
5100 Employee Benefits	638,210
5200 Insurance	2,199,657
5450 Short Term Interest	0
7200 Purchase Land & Buildings	0
7350 Capital Technology	0
8000 School Bond/Long Term Debt Retire/Service	351,088
9100 Tuition – School Choice/MASS Schools	82,401
9120 Tuition – Charter Schools	80,724
9500 Regional Schools	<u>1,521,729</u>

Total Expenses by Town Hall **\$5,039,338**

Total Town/School Expenses **\$21,053,198**



**Federal & State Revenues
2014-2015**

Federal Grants	Revenue Awarded
SPED 94-142 Evaluation & Therapy	387,058
Title I	163,128
Title IIA – Teacher Quality	54,104
SPED Program Improvement	13,872
Total Federal Grants	618,162
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State Grants	Revenue Awarded
Academic Support Serv. - SY	7,600
Academic Support Serv. - Summer	4,500
Collaborative HS Partnership- Summer	19,811
SPED Early Childhood	16,762
EC SPED Program Improvement	5,600
Full Day K	45,970
Total State Grants	100,243
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Private Grants	
Community Foundation of Southeastern Massachusetts	
WES 4 th Gr Math Olympiads	855
WES 5 th Gr Math Olympiads	1,023
WES Teacher Training	400
WES Drama	2,600
WMS Katie Brown	1,500
WMS Khan Academy	1,500
WMS Investment Club	1,000
WMS Destination Imagination	1,995
WHS SAT Prep	1,000
WHS Field Of Study	525
WHS 8 th Gr Pilot	1,904
WHS Special Olympics	2,032
WHS DECA	1,187
WHS Piano/Music Program	2,015
WHS AP Training	10,000
Total Private Grants	29,536
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Total Federal & State & Private Grants	747,941

Revolving Account Balances

As of December 1, 2015

School Day Care Revolving	37,810
Use of School Property Revolving	1,120
Reimbursement Lost Supplies/Materials Revolving	3,453
Student Athletic & Activities Revolving	43,884
Adult & Continuing Ed./Community School Revolving/Extended Day	119,929
Insurance Claims Revolving	0
School Choice Revolving	0
Scholarship Revolving	19,085
Telephone E-Rate Revolving	2,662
Transportation Reimbursement Revolving	<u>41,059</u>
Total Revolving Accounts	269,002

ALICE A. MACOMBER PRIMARY SCHOOL
Christine Staskiewicz, Principal
2014-2015
Submitted by: Kristina Delaplain, Principal

General Statement

We all share in the ongoing investment to ensure that our children successfully meet educational standards in the early grades. Essential in a good plan is providing, facilitating, and initiating meaningful and authentic opportunities and experiences to help children understand the world in which they live and grow. Young children learn best through active participation and experience. High-quality early childhood education is not just an ideal; it's an essential investment. Missed opportunities can put children behind and create barriers to achievement that can last through high school.

Giving children the right start greatly enhances their opportunities to succeed. Strong early learning leads to less remediation throughout the education system, which benefits students and families during the children's school years and beyond. Well-designed, high quality programs can support the development of higher level thinking skills that help children learn how to learn. **School Programs**

In the 2014-2015 school year, preschool, kindergarten and first grade classes were located at the Alice A. Macomber Primary School, 154 Gifford Road. The Macomber School housed five sessions of Preschool, five Full-Day Kindergarten classrooms, five first grade classrooms and a multi-age special education classroom. Children at the Macomber School were allowed to be successful with classroom experiences geared to their natural level of development. The Macomber School uses a developmentally appropriate curriculum, as well as learning materials specifically geared to this age group, allowing children to reach their greatest potential. This approach is consistent with the fundamentals of child development and emphasizes the belief that all children can learn.

In 2014-2015, parents enrolled their children in the preschool program for three half-day sessions or two full-day sessions per week. A sliding-fee scale for the preschool was available as one of our Early Childhood initiatives. The preschool program had 72 students enrolled. Children identified with special needs were entitled to attend the program free of charge, and programs were developed to meet the individual needs of each child. The school budget, Coordinated Family and Community Engagement Grant #391, Early Childhood Special Education Grant #262, and tuition fees supported the preschool program.

Full-day kindergarten has been in place since FY 2000 and continues to be a positive and welcoming environment for our young students. Services were offered by a full-time reading specialist and 2 part-time reading specialists to approximately 58 at-risk students in the area of reading and 28 at-risk students in the area of math. In 2014-2015, the kindergarten program had an average of 117 students enrolled. The school budget, Department of Elementary and Secondary Education Grant #701, and Title I funds collectively supported expenses for full-day kindergarten.

Grade One classes were moved to the Alice A. Macomber School in 2014-2015. The first grade program had an average of 108 students enrolled. The school budget supported expenses for the first grade program.

Daily lessons and school-wide activities for the preschool, kindergarten and first grade programs were developed to meet the criteria and benchmarks set forth by the Massachusetts Curriculum Frameworks standards and support NAEYC guidelines. The content of the curriculum reflected a balance of all areas of learning offered in an integrated manner and reflected the holistic nature of how young children learn and develop.

Parents and Community

Connections with local partners provided our community schools with a rich and continuous source of service and support. The Alice A. Macomber Primary School attempted to promote partnerships and increase parent participation in many ways, which included: encouraging parents to volunteer time at school; supporting an active PTO; and participating as an active member of the School Council. Our outreach efforts continued to explore the expansion of our partnerships with community based organizations that included Fall River Public Schools' Early Childhood Services, the Fall River Head Start and Early Intervention Programs, Westport High School's internship program, Lees Supermarket, and the Westport Police and Fire Departments.

Outreach efforts during the 2014-2015 year included a series of parent workshops, curriculum evenings, family nights, and programs that encouraged the participation of extended family members and friends. Efforts in this area have intensified throughout the years and will continue to be a goal in the future. All staff members have been instrumental in building a school climate that is inviting to parents and community members.

Curriculum and Instruction

High-quality programs, such as the one provided at the Macomber School, provided learning experiences that keep instruction grounded in children's interests and are developed around themes that unite learning in several disciplines. Teaching strategies at the Macomber School reflected the knowledge that young children are active learners, drawing on direct physical and social experiences to construct their understanding of the world around them.

Children approach learning with their curiosity, motivation to learn, and pride in accomplishments. The goal of the Early Childhood Team had been to develop instructional and non-instructional activities that provided a nurturing and supportive school experience for the young learners in our care. In 2014-2015, students used a reading and math series based on the Massachusetts Curriculum Frameworks published by the Scott Foresman Company. They also used Foundations as the program for teaching phonological/phonemic awareness as well as for phonics and spelling in our kindergarten and first grade classrooms. Teacher received training in the Scholastic Write Traits program to plan for full implementation 2015-2016. Full implementation of the "Go Math" program remained in the 2014-2015 school year. This is a comprehensive math program with is aligned to the Common Core. The Preschool used the "Letter People" and "Read it Once Again" programs which provided a comprehensive curriculums that promoted and established an early literacy based foundation for the development of basic skills which included cognitive, fine motor, gross motor, speech/language, daily living, and social skills.

At the Macomber School a curriculum committee (Early Childhood Curriculum Committee), made up of teachers from the Macomber and Westport Elementary Schools, and the Macomber administrator met monthly to discuss curriculum, transition, and supportive initiatives. The aim of the committee was to offer a child-centered learning environment with a curriculum that is both age-appropriate and individually appropriate. Additional technology equipment, including hardware and software, was purchased again this year to support curriculum instruction.

Success Indicators

Professional development opportunities for staff at both the school level and at the system level were successfully planned and implemented. As a result, grade-level teams as well as cross-grade-level teams developed lessons that met both NAEYC standards and the Massachusetts Curriculum Frameworks objectives. These lessons have provided students with access to high-quality instruction and have been instrumental in improving students' success rates. Professional Development in developing and identifying DDMs for Pre-School, Kindergarten and First Grade was ongoing throughout the year. Common assessments aligned with Common Core Curriculum and Teaching Strategies Gold

were also developed in both grade levels. Teachers collaborated on objectives established for Development and Learning in anticipation of the MKEA requirements mandated by Mass DESE.

Extracurricular Programs

Lees Supermarket events, PTO sponsored events, and various evening special events were offered throughout the year. Lees sponsored our Beach Party in the Winter, WESMAC PTO sponsored a Puppet Workshop and corresponding Marionette Performance.

Closing Statement

Although each of the four schools is different, we share a number of program features that support Massachusetts Curriculum Frameworks objectives. We have worked at developing clear benchmarks that indicate where we are on the road to success for each and every student. At the Alice A. Macomber Primary School, goals were to maintain and enhance educational quality; to continue positive momentum and enhance public relations; to create greater academic and co-curricular opportunities for students; and to continue to obtain alternative funding sources. The staff at the Macomber School is looking forward to providing even more high-quality early childhood programs that will meet a wide range of student and family needs. Curriculum activities will continue to be soundly based in the Massachusetts State Frameworks and NAEYC standards. Staff will continue to strive to develop curriculum and lessons based on the following nine key areas that align with the National Board Teacher Certification standards:

- Understanding young children
- Equity, fairness, and diversity
- Assessment
- Promoting child development and learning
- Knowledge of integrated curriculum
- Multiple teaching strategies for meaningful learning
- Family and community partnerships
- Professional practice

We know that children want to learn. We know that each and every child is capable of learning. We know that growing and learning and aspiring require support and encouragement in the early years. The challenges now facing the early childhood community are immense, yet we cannot allow these obstacles to deter us in our advocacy on behalf of young children and families. Making our vision a reality requires commitment through partnerships among all stakeholders. Now is the time to join forces and advocate for policies and financial investments that will lead to excellence in early childhood education programs that are available and accessible to all children and families.

WESTPORT ELEMENTARY SCHOOL
Thomas Gastall, Principal
2014-2015

General Statement

Westport Elementary School places student achievement and success as the basis for every change and initiative. Again this year, we have reviewed the data of our MCAS (Massachusetts Comprehensive Assessment System) results and utilized them to assess curriculum and student achievement. We are utilizing year-long data from our formally adopted math program “Go Math” as well as assessing student reading levels three times during the course of the year. As a result, Westport Elementary School has developed an action plan for improved student success on a class by class basis. We remain committed to the philosophy that all children can achieve success.

There are 6 classrooms in grade two, 7 classrooms in grades three, 6 classrooms in grade four, and 6 classrooms in grade five. This is a new configuration as grade one moved to the Macomber School and Grade five came to WES.

Student Achievement

I. Go Math Benchmark Test

Go Math Benchmark Tests were administered to all students at the beginning of the 2014-2015 school year, the middle of the year, and at the end of the year. Data was reviewed and students received intervention services based on identified need.

II. DIBELS NEXT ORF (Oral Reading Fluency) Assessments

DIBELS NEXT Assessments were administered to all students in Fall, Winter, and Spring. Data was reviewed and students received intervention services based on identified needs. Students identified as being Below or Well Below Average were progressed monitored on a bi-weekly basis to track progress.

III. CBM Maze (Comprehension) Assessments

CBM Maze Assessments were administered to all students in Winter and Spring. Data was reviewed and students received intervention services based on identified needs. Students identified as being Below or Well Below Average were progressed monitored on a bi-weekly basis to track progress.

IV. MCAS Test Results

The Massachusetts Comprehensive Assessment System was given to students in grade 3, 4, and 5. Grade 3 completed Reading and Math assessments. Grade 4 students completed testing in English Language, including the Long Composition, and Math. Grade 5 students completed assessments in ELA,

MCAS 2015	Grade 3		Grade 4		Grade 5		
	ELA	Math	ELA	Math	ELA	Math	Science
Advanced	9%	45%	3%	25%	16%	27%	16%
Proficient	54%	36%	55%	30%	55%	31%	51%
Total Met	63%	81%	58%	55%	71%	58%	67%
Needs Improv.	34%	14%	34%	40%	20%	30%	25%
Warning	4%	4%	9%	5%	9%	12%	8%

Math, and Science. Test results were used to assess growth during the next school year and the effectiveness of the district curriculum.

Westport Elementary School will continue to align teaching strategies that enable our students to utilize critical thinking skills and rely less on rote learning and memorization. We have increased expectations of student writing through teacher directed curriculum of the Scholastic Traits Writing Program in grades K through 6. Westport Elementary School remains committed to providing the most current strategies and training to prepare our students for success.

It is important to be cognizant of the fact that no one standardized testing instrument is indicative of a student's overall performance. Rather, a district and school collection of formative and summative assessment data must be regularly monitored to evaluate effectiveness of curriculum.

Curriculum

Teaching and Learning is the focus of all school improvement. Many hours have been dedicated to aligning our curriculum to the Common Core. Comprehensive development of Tier 2 Instruction, providing intervention and small group instruction for targeted students, has been implemented. This school year an intervention block has again been assigned to each grade level. All students receive tiered instruction during this 30-40 minute block. The school is continuing to utilize a standard based report card aligned to the Common Core, grade level benchmarks are being established, and units of study are being developed.

The **Go Math** curriculum formally adopted in Sept. 2012 has positively impacted student growth and has become firmly engrained. We have also adopted the **Journeys Reading Program** throughout the grades in hopes of providing consistent instruction to all students.

Westport Elementary School will continue to strive for excellence in teaching and equitable opportunities for learning. We are committed to the continued development of a vision, programs, and policies that ensure the common purpose of improving achievement for all students.

WESTPORT MIDDLE SCHOOL
Carolyn Pontes, Principal
2014-2015

General Statement

The Westport Middle School was faced with many transitional changes during the 2014-2015 school year. The School Committee voted to close the school in June 2015 due to contamination issues. The staff and students dealt with the logistics of the move in a positive and effective manner. Even with the transition, Westport Middle School continued to grow in a rigorous direction academically. With the addition of a new program, Math Technology, our school is continuing to progress towards excellence. The math team continued to compete in the Massasoit League competition and we were competitive in the league with basketball, soccer, and baseball.

Our eighth grade class continues to visit and participate in the Science program offered at the Christa McAuliffe Space Center at Framingham State College with thanks to the middle school parent group. Our entire seventh grade went to see a Christmas Carol at the Trinity Repertory Company. The 6th graders continued their educational trip to Patriot Place. This was also our first year without housing the 5th graders who transitioned to the elementary school.

The drama club put on a wonderful 2 day presentation of the production, Shrek Jr. Students also organized and gave a celebration to the Veteran's that was a touching experience for all involved. We presented 2 chorus concerts in the winter and spring as well as 2 band concerts. Field day, Washington DC for the 8th graders, and the 8th grade dance also continued to be a great success. An opportunity was also given to 8th graders to attend a career fair at Brown University.

In October, we selected another Project 351 Ambassador to the State, Bailey Wilkinson. Bailey did a wonderful job representing our school. She organized a small group and arranged a fundraiser to benefit the Cradles to Crayons program.

Staffing

The staff of the Westport Middle School for last school year included the following: one (1) principal, one (1) assistant principal, one (1) guidance counselor, one (1) school adjustment counselor, one (1) nurse, two (2) full-time office staff, thirty-eight (38) classroom teachers (includes regular education and special education teachers), one (1) math interventionist, two (2) paraprofessionals, eight and a half (8.5) teaching assistants, and one (1) campus supervisor.

Curriculum

Math continued to be an area of focus for the middle school. With the implementation of the Big Ideas Math program in the prior year, students had access to a curriculum more aligned with the common core. A math interventionist was also hired to give struggling students access to extra support. Literacy support continued through incorporating reading and writing in the content areas of mathematics, social studies and science as well as English language arts. Support in the form of tutoring was provided to many of our students struggling in reading as well as math through small groupings and after school assistance. At the end of 2015, the middle school purchased the Galileo academic program that aligns with common core and enables us to more closely monitor student progress in all areas.

The Middle School also offered our students assemblies on bullying prevention. Local high schools were invited in to present opportunities to the 7th and 8th grade students. Students who qualified traveled to the University of Massachusetts, Dartmouth to compete with other schools in the mile run.

MCAS Test Results

The Massachusetts Comprehensive Assessment System was given to students in grades 6-8 in the spring of 2015. Only grade 8 was assessed in Science and all grades were assessed in English Language Arts and Mathematics. Students in grade 7 also completed a long composition assessment. The completed tests help the school assess growth during the next school year and the effectiveness of the district curriculum. Specific targeted instruction to students is then provided by staff the following school year.

Grade 8 district scores remained similar to last year and as usual ended up in the targeted range of 40-60% growth. This has been consistent throughout the years. English Language Arts as a whole had a 48% growth rate and came out 7% higher than the state average. On the item analysis summary of 40 questions, the middle school significantly outperformed the state on all but one question.

Math scores stayed in the desire percentile as well, although they had a slight decline. As the years progress with the new curriculum, Math Technology, and Math Interventionist, we expect to see an increase in standardized testing scores. The next year in math we plan to target individual weaknesses through formal assessment.

The Westport Middle School has already implemented programs to enhance student learning and success at standardized testing. Through several intervention groups in both the areas of literacy and mathematics, we should be able to achieve a good level of improvement in these areas. Along with the designing of curriculum units, teachers have also formulated District Determined Measures to monitor student success and a data room has been created to have a current and visual monitoring program for student improvements in all academic areas.

It is important to be cognizant of the fact that no one standardized testing instrument is indicative of a student's overall performance. Rather, a district and school collection of formative and summative assessment data must be regularly monitored to evaluate effectiveness of curriculum. Other assessments that are employed by the Westport Middle School are Gates-Macginitie (Reading), Series Benchmark Tests (Math), and the new Galileo program to align with common core more accurately.

English Language Arts / Gr 8	2014	2014	2015	2015
	SCHOOL	STATE	SCHOOL	STATE
ADVANCED	12%	14%	27%	26%
PROFICIENT	81%	65%	60%	54%
NEEDS IMPROVEMENT	5%	14%	10%	14%
WARNING/FAILING	2%	8%	3%	6%
N STUDENTS	112	70,999	162	24,627
CPI	96.9	90.2	94.6	91.4
MEDIAN SGP	55.0	50.0	57	50

English Language Arts / Gr 7	2014	2014	2015	2015
	SCHOOL	STATE	SCHOOL	STATE
ADVANCED	13%	11%	10%	9%
PROFICIENT	68%	61%	59%	60%
NEEDS IMPROVMENT	13%	21%	22%	23%
WARNING/FAILING	5%	7%	9%	8%
N STUDENTS	156	70,612	131	24,816
CPI	92.1	88.0	86.8	87.0
MEDIAN SGP	51.5	50.0	44	50

Math / Grade 8	2014	2014	2015	2015
	SCHOOL	STATE	SCHOOL	STATE
ADVANCED	17%	19%	25%	29%
PROFICIENT	41%	33%	29%	31%
NEEDS IMPROVMENT	27%	29%	29%	23%
WARNING/FAILING	15%	19%	17%	17%
STUDENT GROWN %	60%	50%	44%	50%

Math / Grade 7	2014	2014	2015	2015
	SCHOOL	STATE	SCHOOL	STATE
ADVANCED	16%	17%	15%	20%
PROFICIENT	35%	33%	31%	30%
NEEDS IMPROVMENT	30%	26%	28%	26%
WARNING/FAILING	19%	24%	26%	23%
STUDENT GROWTH %	53%	50%	49%	51%

Science / Grade 8	2014	2014	2015	2015
	SCHOOL	STATE	SCHOOL	STATE
ADVANCED	8%	4%	5%	3%
PROFICIENT	42%	38%	45%	39%
NEEDS IMPROVMENT	44%	41%	43%	40%
WARNING/FAILING	5%	18%	6%	18%

After School and Other Student Activities

Students continue to be able to participate in several exciting after school programs. The following activities were offered this year:

- | | |
|-----------------------------|-------------------------|
| Art Club | Soccer |
| Baseball | Softball |
| Boys' and Girls' Basketball | Collector's Club |
| Cheering | Stage Band |
| Choral Club | Student Council |
| Drama Club | Talent Show |
| Field Hockey | Yearbook |
| Homework Assistance | Destination Imagination |
| Spelling Team | |

Over 150 students participated in our music program this year. Our band marched in Westport's Memorial Day Parade and also performed at halftime during a Providence Bruins game. Our choral/drama

instructor, Elizabeth Cote put on another amazing presentation in the spring. Over sixty students acted, sang, or were behind the scenes to make the show Sherk Jr. a huge success. Adjunct to the music program we held our Talent Show at the end of the year. Several students participated and worked behind the scenes. In addition to the after school activities, we have continued the grade competition between the students in the school. The culmination of this competition was a variety of student activities including a pizza party, and a day of dancing provided to the seventh grade students in late June. These activities were made possible through the School Climate Committee. This committee is also responsible for coordinating the school's Annual Field Day, which has quickly become the most popular one-day program for the entire student body. We enjoyed our annual eighth grade trip to Washington, D.C. during the last weekend in May. Over one hundred students and approximately 25 chaperones visited various educational points of interest in our nation's capitol and Philadelphia, Pennsylvania. The Washington D.C. trip is funded through the Westport Middle School Association and parents.

Parents and Community

The Westport Middle School Association has provided our school with many opportunities that enhance both the cultural and academic learning of our students. Included in these are a Camfel bullying program, several beneficial field trips, a fossil program brought to the school, and many other events that add to the benefit of our student population. They have made it possible for our children at the school to have every educational opportunity available to them.

The Westport Middle School Association, in conjunction with members from the community, sponsored the Annual Pancake Breakfast, which is always a huge success! More than 100 people attended this function, giving the school another opportunity to interact with community members to demonstrate all of the wonderful offerings the school has! We once again featured the community program, "Eyes on Owls" that provided a live owl show in the auditorium during the breakfast.

Finally, the Westport Middle School Council, made up of teachers, parents, and a community liaison, spent many hours developing a comprehensive School Improvement Plan, dress code, and student handbook all that have been implemented for the 2015-2016 school year. They also reviewed a new bell schedule and possible offerings for new courses in our journey to the high school.

Closing Statement

The 2014-2015 school year was a year of transition for the middle school. A large majority of time was spent preparing for the new endeavor in joining with the high school. Accomplishments can be seen in academic areas and other opportunities that the middle school continued to offer. As a school community, we continue to grow. We continue to develop the educator evaluation system, curriculum units, and district determined measures. The middle school will continue to provide rigorous academic classes and highly qualified teachers. We look forward to improving our environment to make our students true 21st century learners.

WESTPORT HIGH SCHOOL
Cheryl Tutalo, Principal
2014 - 2015

Opening Statement

In the fall of 2014, WHS welcomed a group of eight graders for the first time. Students submitted an application which included an essay. These students took their core classes together and had the opportunity to take high school elective courses. This program was very successful and kept 90% of these students in Westport for their high school education.

Elizabeth Broadbent (Class of 2015) was recognized by the College Board as a Commended Scholar in the National Merit Scholarship contest.

Thirty-one seniors qualified for the John and Abigail Adams Scholarship. This scholarship, which recognizes high academic achievement on the MCAS tests, entitles the student to four years of free tuition at a state or community college.

School Program

The student enrollment was 354. This consisted of 97 seniors, 79 juniors, 89 sophomores, 71 freshmen and 18 eighth graders. Class size ranged from 10 to 29. Our staff consisted of 37 classroom teachers, 1 Library/Media specialist, 4.5 teaching assistants, .5 job coach, 3 para-professionals, 2.5 clerks, 1 executive secretary, 1 campus supervisor, 1 nurse, 2 guidance counselors, 2 school adjustment counselors, 1 Director of Athletics/Activities, 1 Assistant Principal and the Principal.

MCAS Test Results

WESTPORT HIGH SCHOOL IS A LEVEL 1 SCHOOL!

The Massachusetts Comprehensive Assessment System was given to students in grades 9 and 10. Grade 10 students completed English Language Arts and math assessments; grade 9 completed the science assessment. Students need to score proficient or higher in ELA and math which is one requirement for earning a high school diploma. Students who fail the tests are given several opportunities to demonstrate mastery of standards before graduation through their Educational Proficiency Plan (EPP).

	ADVANCED	PROFICIENT	NEEDS IMPROVEMENT	WARNING/ FAILING
10 ENG/LANG/ARTS	51	44	3 (meets diploma requirement with EPP)	1
10 MATHEMATICS	47	33	16 (meets diploma requirement with EPP)	4
9 SCI & TECH/ENG	38	45	17 (meets diploma requirement)	0

Westport High School's mission is to educate all students to become 21st century learners, to seek and value knowledge, and to emerge as productive citizens in a global community. As technology and globalization combine to create situations of constant innovation, the traditional skills of reading, writing and arithmetic will be supplemented with more up-to-date skills in technological literacy, creative thinking, critical thinking, collaboration and communication. Westport High School remains committed to focusing

on teaching particular skills that will help students survive and thrive not only at the workplace, but also in personal life.

Success Indicators

92 percent of the graduating class of 2015 indicated that they would be continuing their education. 61 percent planned to attend a four-year college. 31 percent will attend a two year college or attend a technical school and 9 percent will enter the work force. This year's graduates received over \$ 85,150 in scholarships at the annual awards night. Scholarships were supported by community organizations, local businesses and local citizens.

58 students participated in the Advanced Placement (AP) Exams in May.

Athletics

The 2014 - 2015 school year was another very successful year for Westport High Schools' athletic teams. There were many bright spots as eight of our varsity teams qualified for MIAA tournament play.

Three out of four fall sports teams qualified for the postseason. The boys soccer team returned to tournament play by going 9-5-4 overall, with a league record of 6-1-1, securing the Mayflower Athletic Conference Comprehensive Division Championship. The soccer team defeated Upper Cape Cod Regional 1-0 in the first round, before falling 2-1 to Nantucket in the quarterfinals of the South Sectionals. The young and inexperienced golf team struggled to an 0-10 record in the MAC, finishing with a 1-15 overall record. The WHS field hockey team finished with a 7-6-2 overall record, qualifying them for tournament play, where they were defeated by Cohasset in the first round of the South Sectionals. The volleyball team made the tournament with a 12-8 overall record before falling to powerhouse Ursuline Academy in the first round of the South Sectionals. Fifteen WHS student-athletes participated in our co-op football program, which allows our boys to play football at Bishop Connolly High School, while twelve girls' soccer players chose to do the same.

The winter season proved to be successful as both the boys and girls basketball teams qualified for tournament play. The boys team finished the MAC schedule with a 6-4 record, and finished 10-8 overall. The team lost in the first round of the Division 3 tournament to Martha's Vineyard. The girls' basketball team finished the MAC with a 9-1 record, sharing the Comprehensive Division Championship with West Bridgewater. Overall, they went 17-1 heading into the South Sectional tournament. Unfortunately, the team ran into a hot shooting Cathedral team that bounced us out of the tournament in the first round. Our 9 member cheerleading squad did a good job energizing the crowds at our home basketball games all winter.

The spring sports season at WHS saw three of our four teams qualify for state tournament play. The boys tennis team earned a split of the MAC Championship with a 3-1 record, finishing 10-6 overall. Unfortunately, the boys' tennis team was defeated by Maimonides in the first round of the state tournament. Girls' tennis finished with a 3-3 MAC record, but struggled with a tough non-league schedule, finishing 4-12 overall. WHS' baseball team finished the regular season 10-8, and went 7-3 in the MAC. They lost in the first round of tournament play to eventual state champion Pope John Paul II. The softball team improved to a 10-8 overall record, and went 7-3 in the MAC, qualifying for states where they lost to Southeastern Regional in the first round. Six more WHS student-athletes chose to play co-op lacrosse at Bishop Connolly, while 7 participated in spring track.

Student Activities

During the 2014-2015 school year approximately 150 students participated in our student activities program. Club offerings included: Student Council, School Committee Delegates, National Honor Society, International Exchange Club, Newspaper Club, Math Club, Drama Club, Yearbook Club, Art Club, SADD (Students Against Destructive Decisions), DECA, Concert Choir and Concert Band. Under the guidance of dedicated advisors our students enjoyed many memorable moments throughout the school year.

Our students and staff participated in numerous fundraisers and events which included: Homecoming Dance, Halloween Costume Dress-Up Day, Spirit Week (culminated by Spirit Rally), Memorial Garden clean up, and Senior-Junior Prom. Our students sold "Villager" newspapers, carnations for Valentine's Day, yearbooks, and school spirit items and clothing. In addition, the Advocats worked diligently to provide assistance to those in need throughout the town of Westport. They sponsored food drives, volunteered at soup kitchens, the Senior Center and the Westport Schools during various holidays. It should be noted that the WHS school community was very generous throughout these drives. Members of SADD sponsored our annual Health Fair. Also, in the spring of 2015, the International Exchange Club hosted a group of Japanese students. Our Homecoming Dance was well attended again, with over 220 students and their guests in attendance at Rachel's Lakeside. We had over 160 students attend the junior-senior prom at Rachel's Lakeside.

The WHS Chapter of the National Honor Society inducted 17 new members in April of 2015. The guest speaker for the Induction Ceremony was National Honor Society Teacher of the Year, Regina Mercer. Throughout the year, NHS members offered free tutoring to many students, and sold candy canes at Christmastime, and Pay it Forward bracelets to raise funds for their ceremony.

2014-15 PROFILE
WESTPORT HIGH SCHOOL
774-309-3396
Fax: 508-636-1053
www.westportschools.org

ADMINISTRATION

Dr. Ann Dargon, Superintendent Ext. 4002
 Elaine Santos, Special Education Ext. 4011
 Cheryl Tutalo, Principal Ext. 4202
 Karen Antonelli, Assistant Principal Ext. 4203

COUNSELING STAFF

Marie Fallows, Guidance Counselor Ext. 4212
 Mary Jo Medeiros, Adjustment Counselor Ext. 4215
 Melissa Plourde, Adjustment Counselor Ext. 4211
 Leslie Ruel, Guidance Counselor Ext. 4213

SCHOOL INFORMATION

Comprehensive 4-year public high school
 Enrollment: 351
 Faculty: 40 (12.5 students/1 faculty) (100% of teachers licensed in teaching assignment)
 Accreditation: New England Association of Schools and Colleges
 CEEB Code: 222-360

Westport High School is located approximately 60 miles south of Boston and serves the south coast community of Westport, MA. Westport is a town of farms, of beautiful scenery, of people who live from the water, of small businesses and of homes. Each of these aspects of the community is characterized and strengthened by the superb natural resources to be found within the town's borders.

GRADUATION REQUIREMENTS

Total credits to graduate: min. of 140

English: 20 credits
 Social Studies: 15 credits
 Math: 20 credits
 Science: 15 credits
 Comprehensive Health/PE: 10 credits
 World Language: 5 credits
 Government: 2.5 credits
 Personal Finance: 2.5 credits
 Computer Literacy: 2.5 credits

COLLEGE ADMISSIONS TEST RESULTS

(2014-2015)

% of seniors taking SAT: 65%
 % attending 4-year college: 40%
 % attending 2-year college: 30%

A.P. TESTS RESULTS

(2014-2015)

58 students took 98 exams
 13% received scores of 5
 15% received scores of 4
 50% received scores of 3 or better

MEAN SAT SCORES

(2013-2014)

	School	State	Nation
Verbal:	508	515	495
Math:	496	529	511
Writing:	501	509	484

SENIOR PROJECT

Graduation requirement of an independent, topic-oriented research project culminating with an oral presentation.

GRADE POINT AVERAGE SCALE

<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>			
A+	100	5.5	5.0	4.5	A-	94	4.9	4.4	3.9	B	87	4.2	3.7	3.2
	99	5.4	4.9	4.4		93	4.8	4.3	3.8		86	4.1	3.6	3.1
	98	5.3	4.8	4.3		92	4.7	4.2	3.7		85	4.0	3.5	3.0
A	97	5.2	4.7	4.2	B+	91	4.6	4.1	3.6	B-	84	3.9	3.4	2.9
	96	5.1	4.6	4.1		90	4.5	4.0	3.5		83	3.8	3.3	2.8
	95	5.0	4.5	4.0		89	4.4	3.9	3.4		82	3.7	3.2	2.7
						88	4.3	3.8	3.3					

<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>	<u>Grade</u>	<u>AP</u>	<u>H</u>	<u>CP</u>			
C+	81	3.6	3.1	2.6	C-	74	2.9	2.4	1.9	D	67	2.2	1.7	1.2
	80	3.5	3.0	2.5		73	2.8	2.3	1.8		66	2.1	1.6	1.1
	79	3.4	2.9	2.4		72	2.7	2.2	1.7		65	2.0	1.5	1.0
	78	3.3	2.8	2.3	D+	71	2.6	2.1	1.6	F	64	0.0	0.0	0.0
C	77	3.2	2.7	2.1		70	2.5	2.0	1.5		63	0.0	0.0	0.0
	76	3.1	2.6	2.0		69	2.4	1.9	1.4					
	75	3.0	2.5	1.9		68	2.3	1.8	1.3					

CLASS RANK is calculated by using a weighted system based on the academic rigor of the course; all courses are included in determining a student's rank in class.

G.P.A. is weighted using English, Mathematics, Science, Social Studies and World Languages only.

INSTRUCTIONAL LEVELS

- AP** ADVANCED PLACEMENT: Designed for students who excel in a particular subject and have demonstrated exceptional ability and motivation to do advanced work. Students are expected to successfully participate in the College Board Advanced Placement examination at the end of the course.
- H** HONORS: Designed for students whose academic performance has been reflective of very strong ability, laudable motivation and strong work habits. Research projects, writing activities that challenge critical thinking skills and independent study will be a fundamentally important part of this achievement that challenge critical thinking presented in depth and at an accelerated pace.
- CP** COLLEGE PREPARATORY: Designed for students with average ability who are planning to further their education upon graduation at two or four-year institutions of higher learning. Regular homework assignments and an emphasis on the fundamental academic skills of reading, writing, and computing are the cornerstones of this instrumental level.

ADVANCED PLACEMENT

Biology
 Calculus AB
 English Composition
 English Literature
 Psychology
 Statistics
 US History

HONORS

Honors Algebra I
 Honors Algebra II
 Honors Anatomy/Physiology
 Honors Biology
 Honors Chemistry
 Honors English 9
 Honors English 10
 Honors Geometry
 Honors Physics
 Honors Portuguese 3
 Honors Portuguese 4

COLLEGE PREPARATORY

Algebra I
 Algebra II
 Biology
 CAD
 Chemistry
 Chorus
 Chemistry
 Chorus
 College Business Math
 Computer Applications
 Concert Band
 Creative Writing
 Current Issues
 Digital Music
 Digital Photography
 Drawing and Painting
 English 9
 English 10
 English 11
 English 12

Human Body Systems
 Intro to Accounting
 Intro to Art
 Journalism
 Marine Science
 Multimedia 1
 Multimedia 2
 Personal Finance
 Physical Science
 Portuguese 1
 Portuguese 2
 Pre-Calculus
 Psychology
 Sociology
 Spanish 1
 Spanish 2
 Tech Fluency
 US History 1
 US History 2
 Web Design

HONORS

Honors Pre-calculus
Honors Spanish
Honors Spanish 4
Honors U.S. History I
Honors U.S. History II
Honors World History
*BCC English
*BCC Foreign Language
*BCC Mathematics
*BCC Science
*BCC Social Studies

* Dual Enrollment

COLLEGE PREPARATORY

Environmental Science World History
Film as Literature
Geometry
Government
Guitar

COLLEGE ACCEPTANCES (2014-2015)

Bristol Community College	Northeastern University	UMASS - Boston
Bryant University	Rhode Island College	UMASS - Dartmouth
Coastal Carolina University	Roger Williams University	UMASS - Lowell
Drexel University	St. Michael's	University of Maine
Emmanuel College	Salem State	University of New England
Fairfield University	Salve Regina University	University of New Hampshire
Fitchburg State University	Seattle University	University of New Haven
Framingham State University	Stonehill College	University of Vermont
High Point University	Temple University	Wheaton College
Lesley University	University of Colorado	Worcester Polytechnic Institute
Mass College of Liberal Arts	UCONN	Worcester State University
Mount Holyoke	UMASS - Amherst	

WESTPORT HIGH SCHOOL
Graduation Exercises
Class of 2015

Class Valedictorian	Elliot Drabble
Salutatorian	Elizabeth Broadbent
Class President	Rachel Gath
Certification of Class	Dr. Ann Marie Dargon

*= National Honor Society

Alexis Kaili Affonso	Amber Hailey Kut	Kira Mae Souza
Daniel Ponte Almeida	Peter David Laliberte Jr.	Diane Helen Welch
Jennifer Elizabeth Alves	Dylen Michael Lambert	Aurora Sky White*
Ashley Marie Amaral	Paul Charles Lavoie	Nicole Marie Wilding
Brittany Nicole Arruda*	Audrey Jade L'Heureux	Chad David Willard*
Laurianne Chloe Audoyer	Daniel Louis Liles Jr.	Haley Elizabeth Yerid
Michaela Lima Barcelos	Francesca Maltempi	
Alyssa Nicole Bedard*	Kylie Patricia Marcoux	
Megan Kate Bettencourt	Stephen Dennis Marote	
Miranda Cristina Blake	Ryan James Martel	
Timothy Paul Bolger Jr.	Cassidy Martins*	
Adam Merrill Braga*	Cheyenne Mazzarella	
Elizabeth Nejla Broadbent*	Amber Lynn Medeiros	
Rebecca Lauren Butler*	Corrine Renea Medeiros	
Virginia Morgan Marion Callahan	Roger Allen Medeiros	
Andrew Augustine Camara	Samantha Megan Medeiros*	
Eric Michael Canto	Sofia Raquel Medeiros	
Miles Atkins Carey	Alex Goncalves Melo	
Allison Lee Carreiro	Jacob Elias Mingola*	
Chad Michael Carvalho	Alana Marie Nadeau-Peters	
Kassidy Marie Cestodio	Raymond Daniel Niewola	
Joseph Ryan Clayton*	Maggie Lynn Noversa*	
Casey Marie Costa	Mitchell Noversa	
Khoryn Amber Cote	Heather Marie Pacheco	
James Danis	Cara Elizabeth Peloquin	
Vanessa Emily Demelo	Vanessa Elizabeth Pereira	
Gabrielle Dias	Keyana Leigh Pietraszek*	
Elliot Charles Drabble*	Casey Mark Pietrzyk	
Thomas Joseph Enwright	Elizabeth Ashley Ramos	
Kiana Brook Estrela	Ryan Michael Rapoza	
Molli Fallon Fellows	Sophia Gale Reitano	
Nicholas David Fernandes	Julia Mary Riley*	
Rogério Hernani Ferreira*	Ashton O'Shaunessy Rock	
Katelyn Fisher*	Lauren Victoria Roderigues*	
Ashley Dawn Francoeur	Lyle Alexander Rosa*	
Savannah Marie Gardikis	Robert Ellis Shaw*	
Rachel Beverly Gath*	Samantha Lyn Silvia*	
Meaghan Elizabeth Gibson	Timothy Allen Bastille Silvia	
Tiffany Goncalves	Danielle Amanda Simoes*	
Alix Georges Jean Guigon	Taylor Marie Soares	
Megan Elizabeth Hall	Tyler Michael Soares	
Cole Andrew Hebert		

Book Awards

Harvard Book Award	Casandra Abgrab
Wellesley Book Award	Emma Young
University of Pennsylvania Book Award	Reaghan Tripp
St. Michael's Book Award	Reagan Welch Kyle Duarte
Assumption College Book Award	Alison Shaw

Scholarships

Community Service Memorial Fund	\$250	Alana Nadeau Peters
Westport Art Group	\$500	Megan Bettencourt, Audrey L'Heureux, And Lauren Roderigues
Westport Fair Scholarship	\$500	Audrey L'Heureux, Kira Souza and Aurora White
Westport Women's Club	\$500	Khoryn Cote, Elliot Drabble, and Katelyn Fisher
Grimshaw-Gudewicz Scholarship	\$500	Megan Bettencourt, Adam Braga, Chad Carvalho, Khoryn Cote, Elliot Drabble, Rachel Gath, Audrey L'Heureux, Kylie Marcoux Samantha M.Medeiros, Sophia Reitano, and Chad Willard
Grimshaw-Gudewicz Scholarship	\$1,000	Tiffany Gonsalves, Amber Medeiros, Alex Melo, Alana Nadeau-Peters, Heather Pacheco, Ryan Rapoza, Lyle Rosa and Haley Yerid
Westport Music Boosters-Peter Habib	\$1,000	Lauren Roderigues
Westport Music Boosters-Jane Dufault	\$750	Ashton Rock and Michaela Barcelos
Tripp Family Scholarship	\$300	Jennifer Alves, Ashley Amaral, Dan Liles, Vanessa Pereira and Robert Shaw
Clyde T. & Yvonne Salisbury Memorial Scholarship	\$400	Charlotte Bednarz, Maggie Noversa and Keyana Pietraszek
Mid City Steel Scholarship	\$1500	Andrew Camara

Betsy Taber Scholarship	\$1000	Brittany Arruda, Alyssa Bedard, Rogerio Ferreira, and Aurora White
Luther Bowman Scholarship	\$900	Elliot Drabble, Rachel Gath, Samantha M. Medeiros and Jacob Mingola
Potter Funeral Service	\$500	Chad Willard
Janice Migneault Memorial Scholarship	\$500	Danielle Simoes
Matthew T. Benoit Memorial Scholarship	\$1000 \$500	Chad Willard Elliot Drabble
Raposa Foundation Scholarship	\$500	Adam Braga, Chad Carvalho, Kylie Marcoux, Ryan Martel, And Sophia Reitano
Chelsea Ann Ponte Scholarship	\$1000	Chad Willard
Jane Dybowksi Scholarship	\$4000	Katelyn Fisher
Alfred Lewis Memorial Scholarship	\$500	Adam Braga, Rachel Gath and Chad Willard
Domingos – Silva Scholarship	\$2,000	Michaela Barcelos, Lauren Roderigues, Danielle Simoes

SPECIAL EDUCATION
Elaine Santos, Director of Special Education
2014 - 2015

The Special Education Department provides specialized instruction and related services, such as speech, occupational therapy, physical therapy and vision services to eligible students who reside in Westport. When a student is determined eligible for special education, an Individual Education Plan (IEP) and placement are proposed by the district. The parent, or student if s/he is 18 years old, must accept the proposed plan before services can be provided.

Special education services are required by law to be provided in the most appropriate, least restrictive educational setting. In Westport, the least restrictive setting is the regular education classroom where students with and without disabilities learn side-by-side, working individually and in groups. In this setting, called inclusion, special education students may be taught by special and/or regular educators, sometimes supported by a supervised teaching assistant or paraprofessional.

In some cases, the IEP Team has determined that the student can only be educated if s/he is removed from the regular education setting to a special education classroom for instruction. Depending on the severity of the educational disability, a student may be removed for varying portions to an entire day. For these students, special education services may be provided in and/or out of the regular education classroom. When students are removed to a special education setting for instruction, they are taught by special education teachers and support staff.

A small number of students have disabilities that require services that cannot be provided within the district. These students usually attend specialized special education schools or programs that are so intensive or of such low incidence that it is more appropriate and cost effective for the district to pay tuition to a school outside of the district rather than to develop its own program.

The frequency and duration of time a student receives special education services are defined in the student's Individual Education Plan. In addition, any time the student is separated from the regular education setting a statement justifying the removal and describing its benefit must be written in the IEP.

On July 1, 2014, the Student Management System recorded **261** special education students. This enrollment included 17 students placed in schools outside of Westport. The district has a legal obligation and moral commitment to provide services in the least restrictive environment and within the Westport Schools whenever possible.

A history of students in out-of-district placements is as follows:

July 1, 2010	July 1, 2011	July 1, 2012	July 1, 2013	July 1, 2014	July 1, 2015
16	15	15	15	17	17 (projected)

The individual schools within the district continue to provide and improve upon the development of high quality special education programming and staffing.

The Macomber Primary School contains classrooms for preschool, kindergarten and first grade students and has maintained a stability of programming and services during the 2014 – 2015 school year. Students receive their initial educational experiences in a nurturing environment where they are taught to interact with other students and adults, to follow rules and work within a classroom setting, and to develop social skills through play and structured activities. A major focus of the curriculum is the development of language, with a particular emphasis on language processing skills which are vital to all learning. Preschool teachers are dually certified in regular and special education. In the 2014-2015 school year the

position of a K/1 special education teacher was filled. This expertise allows staff to provide individualized interventions as needed within the general education setting while monitoring learning and progress based on developmental norms.

There is one classroom which educates students with severe disabilities. An integral part of this program is the integrating of students into the general education classrooms as social and academic skills develop.

The Westport Elementary and Middle Schools provide special education services in small group and inclusion models in and out of the general education classrooms. Substantially separate classes and resource rooms address students who have varying degrees of needs. Staff supported mainstream integration are available as those students are able to meet mainstream expectations. This approach allows the most challenged students to take advantage of exposure to the regular curriculum and peer socialization, interactions and relationships, while receiving individualized and specialized instruction or small group support in accordance with their IEPs.

At Westport High School, special education students receive their instruction in inclusion or substantially separate settings. Substantially separate classes are available to more severely disabled students as determined by the student's IEP Team. The RISE (Raising Individual Student's Expectations) classroom provides prevocational programming in the classroom and in-district or supported community-based sites for students who can apply skills to those settings. All students take one class per semester in the general education setting with support. The Focus classroom is a multi-faceted program which includes direct special education services within the small group setting, as well as supportive services within the inclusion classroom for at risk students. This program targets practicing respectful behaviors, being a productive member of the high school community, and improving academic skills.

The Westport Special Needs Advisory Group (WePac) is in the process of being reestablished. The WePac should play an important role as a link between the special needs office and the parents of special needs students and interested Westport residents. During the 2014 – 2015 school year the council met two times, which included the annual training on regulations. The special education office will continue to ensure that the WePac is an active council to support all students with disabilities in the Westport Community Schools.

TECHNOLOGY DEPARTMENT
Robert Nogueira, District Network Administrator
2014-2015

Technology has become a vital part of educating the students of Westport Community Schools as they are prepared to be responsible digital citizens. Our Instructional Technology and Curriculum are aligned with the Massachusetts State Frame Works and the Common Core.

This past year, we began the process of closing the Westport Middle School. The first grade was moved to the Alice A. Macomber School to allow for the move of grade five to the Westport Elementary School from the Westport Middle School. Technology and Equipment was relocated to both schools to ensure a smooth transition.

Technology applied for Grant to allow for a much needed upgrade to the aging network at the Westport High School. This grant would have allowed the district to adopt a BYOD program allowing our students be college and career ready. Unfortunately, our district was not selected for this grant however we continue to look for any and all source of funding.

Google App's for Education Training was offered to Teachers and Support Staff during Professional Development days. This training was tailored toward teaching and learning in the classroom to help our students to achieve and excel.

The Acceptable Use Policy for Computer Access was updated to comply with CIPA and the changes in Technology that the district has under gone.

Additional IPAD's and Google Chromebook's were purchased to enhance teaching and learning in the classrooms. With these devices, our students have the ability to fully leverage Google App's for Education, Online Classes and thousands of online Apps providing a lower cost for application delivery.

A new district web site www.westportschools.org was launched in December. This new web site was designed with parents in mind to provide easy access to vital school information. Teacher now have the ability to setup classroom webpages so parents can keep informed of classroom activates and homework.

This year Edward Newcomer Computer Systems Administrator left Westport Community Schools and accepted a position in the private sector. Joseph Augusto was selected as the new Computer Systems Administrator and joined Team Technology in March of 2015.

As we look toward the future additional funding will be needed beyond the current levels to maintain and advance our Technology and Schools as a whole. This investment will yield future dividends as we give our students the greatest gift of all, an education.

STUDENT TRANSPORTATION SERVICES
Michelle A. Rapoza, Student Services Coordinator
2014 - 2015

The Westport Community Schools' student transportation program provides three types of service: regular school bus transportation, specialized van transportation for students with special needs, in compliance with Massachusetts General Laws Chapter 71B, and individualized service plans for homeless students, in compliance with the federal McKinney-Vento Homeless Assistance Act.

REGULAR SCHOOL BUS TRANSPORTATION

The district offers school bus transportation to all students who are residents. Transportation for students in grades K-6 is **paid entirely** by funds from the annual school budget. Grade 7 through 12 students purchase bus passes, entitling them to transportation to and from school for the entire school year. For students who rode the bus every day, the cost to them was \$1.25 per day; bus pass fees helped make transportation costs manageable. Grades 7 through 12 bus passes for the 2014-2015 school year cost \$225 per student or a maximum of \$450 per family. Fees are waived for students whose family incomes meet Federal guidelines set for the National School Lunch Program.

School bus transportation was provided by Amaral's Bus Company of Westport, MA, this was year one of a three year contract. The company maintains a yard and dispatch office in the town and runs 15 bus routes in two tiers, carrying high school and middle school students from 6:30-7:30 a.m. and transporting elementary school and kindergarten students from 7:30-8:30 a.m. The system takes students home after school in the same way. Each bus carries between 55 and 77 students with 2 to 3 students to a seat based on age and size of child; the district provided school bus service to about 976 students, with average daily route ridership about 64% of students. We are charged at a rate of 15 routes @ 297.00 X 180 days, includes performance bond, for a total Regular Education Transportation cost of \$801,900.00 (1st year of a 3 year contract). Routes are designed for maximum fuel efficiency while ensuring that no route is more than one hour in length.

SPECIAL NEEDS TRANSPORTATION

Massachusetts General Law Chapter 71B helps ensure that children with disabilities receive equal opportunities for education. The law requires towns to provide disabled school-age children with accessible transportation to and from local schools or special schools outside the town, where children can access special services and accommodations. The state reimburses the local school district for **some** of these special transportation costs. Special needs transportation in Westport was provided by Whaling City Transit of Westport, MA. During the year, the district utilized six specially-equipped vehicles as well as specially-trained drivers and monitors to transport 27 students to Westport schools and other public, private and collaborative schools in the region. Most special needs students attend classes year-round and on weekends.

TRANSPORTATION FOR HOMELESS STUDENTS

The federal No Child Left Behind (NCLB) regulations require school districts to arrange transportation and cover or share coverage of the costs for homeless students who may no longer be able to live in the school district but still want to complete the school year in their community. Westport schools paid or shared the cost of transportation services for up to 25 homeless students in the 2014-2015 school year. This mandate to transport homeless is declared an unfunded mandate by state auditor.

Transportation Financial Report Fiscal Year 2014-2015	
<i>Transportation Salaries and Support Services</i>	\$63,729
<i>Regular Education Transportation Expenditures</i>	\$717,557
Regular School Bus Transportation	690,140
Transportation for Homeless Students	27,091
Other Expenses	326
<i>Special Education Transportation Expenditures</i>	\$411,920
Special Needs Transportation (provided by the district)	406,589
Special Needs Transportation (reimbursements to parents)	5,331
Sped Salaries & Support Services	0
Total	\$1,193,206

FOOD SERVICES
Michelle A. Rapoza, Student Services Coordinator
2014 - 2015

The Westport Community Schools' food services program is completely self-supporting, generating revenue through meal, vending sales, reimbursements from the U.S. Department of Agriculture (USDA), and the Massachusetts Department of Secondary & Elementary Education (DESE). Revenues fund all day-to-day operations, finance the replacement of aging equipment and cover the costs of implementing new technology in food service operations; including computerized point-of-sale systems at four schools.

All Westport schools participate in the National School Lunch Program, providing nutritionally balanced, low-cost or free lunches to Westport children during the year. School districts participating in the lunch program receive cash reimbursement and donated commodity foods from the USDA for each meal they serve. In return, schools must serve lunches that meet Federal nutrition requirements and they must offer free and reduced-price meals to eligible children.

Children with family incomes below 130 percent of the poverty level are eligible for free meals. Those between 130 and 185 percent of the poverty level are eligible for reduced-price meals. During the year, our schools served 51,829 free and reduced-price lunches putting the percentage of Free and Reduced lunches at 33% of the total student enrollment. Applications for free or reduced-priced meals are available throughout the year. The privacy of students who receive these meals is protected; their participation is anonymous. Meal costs at Westport Schools are slightly **lower** than state and national averages: lunch at the high school and middle school is \$2.50 and \$2.25 at the elementary school and kindergarten. Reduced-price meals are \$0.40.

Although school lunches must meet Federal nutrition requirements, decisions about what specific foods to serve and how they are prepared are made by our local school food services staff. All meals meet the Dietary Guidelines for Americans. Each meal provides at least one-third of the recommended daily allowances for protein, Vitamin A, Vitamin C, iron, calcium and calories. Our schools actively support local growers through SEMAP's "Buy Fresh Buy Local" consortium, buying fresh and/or organic produce.

During the year, our 17-member staff served 157,058 meals, with a 7% decrease from last year due to a decrease of enrollment. Staff members participated monthly in food and industrial safety training, and all food preparation facilities and recordkeeping procedures were inspected monthly by a private compliance contractor. Facilities were also inspected at least two times by the Board of Health. Most staff members are ServSafe and CPR certified.

Vending sales at Westport Schools are confined to healthy, reduced-calorie snacks and beverages that meet the nutritional guidelines of our Wellness Policy. The school district is a partner with Pepsi Beverages Company, the exclusive provider of our bottled water, fruit and vegetable juices (our schools do not offer any soda products to students or products that contain splendor products at the Macomber or Elementary Schools). This contract has a one year extension to end June 30, 2016.

Food Services Financial Report Fiscal Year 2014-2015	
Beginning Balance	\$ 88,530
Revenues	643,414
Sales	420,218
State and Federal Reimbursement	221,043
Adult Meals Sales Tax	2,153
Expenditures	(692,281)
Salaries	(339,617)
Food	(259,539)
Contracted Services/Supplies and Materials/Other Exp. & Taxes	(65,325)
Equipment	(27,800)
Ending Balance	\$39,663
<u># of free lunches</u>	<u># of reduced lunches</u>
441	90

**SCHOOL DISTRICT PERSONNEL
2014 - 2015**

District Administration and Programs	
Superintendent of Schools	Dr. Ann Marie Dargon
School Business Officer (0.5 FTE)	Praveen Singhal
Executive Secretary for the Superintendent	Karen Augusto
Director of Special Education	Elaine Santos
Student Services Coordinator (Transportation/Nutrition)	Michelle Rapoza
Executive Assistant for Data Administration	Michelle Fredericks
Academic Grants Coordinator - Title I (0.3 FTE)	John DeFusco
Executive Assistant for Business Services	Melissa Sousa
Business Services Assistant for Accounts Payable	Sheila Kenyon
Business Services Assistant for Payroll	Lucy Hassey
Executive Assistant for Human Resources	Michelle Fredericks
Assistant for Human Resources (0.3 FTE)	Douglas Demoranville
District Clerk (Transportation/Nutrition/Technology)	Helena Neves
Executive Secretary for Special Education	Pamela Snow
Student Services Supervisor	John Phelan
Supervisor of Custodians & Facilities	Kimberly Ouellette
Psychologist	Mark D'Aiello
Supervisor of Maintenance & Facilities	Michael Duarte
Maintenance & Facilities	Bradley Freitas
Maintenance & Facilities Helper	Peter Sarza
District Courier/Custodian	Lori Deston
District Network Administrator	Robert Nogueira
District Computer Systems Administrator	Joseph Augusto
School Resource Officer (Town)	Robert Reed
Nurse Leader, stipened not an FTE	Tracy Pereira
Communications Support Teacher assistant	Heidi Charest
Behavior Teacher	Sandra Mauk
Physical Therapist	Jessica Randall
Blind & Visually Impaired Teacher	Mariesa Mills
Nurse (0.6 FTE)	Christine Crossen
English Language Learners Teacher (0.5 FTE)	Ann Pimentel-Hathaway
English Language Learners Teacher (0.5 FTE)	Anarolino DeSousa
School Physician	Dr. Dennis R. Callen
Westport High School	
Principal	Cheryl Tutalo
Assistant Principal	Karen Antonelli
Athletic & Activites Director	Jason Pacheco
English Teacher	Thomas Clark
	Matthew Sivers (0.8 FTE)
	Regina Mercer

	Jessica Brittingham
	Amanda Rowley
	Nicole Bell-Dias
Math Teacher	Shannon McGuire
	Debra August
	Matthew Girard
	Laura Charette
	Michael King
Social Studies Teacher	Sheldon Thibodeau
	Norman Abrahamson
	Katherine Silva
	Gustin Cariglia
	Rebecca Meshes
Science Teacher	Arlyn Bottcher
	Nicholas Hunt
	Daniel Harrington
	Christopher Ferreira (0.6 FTE)
	Sarah Cookson
World Language Teachers	Ann DeFrias (0.6 FTE)
	Caroline Pavao
	Edneuza Farias
Business Teachers	Kevin Clark
	Chester Millett
Special Education Teachers	Christina Borges
	Paul Bornstein
	Julie Moisiades
	Jessica Thompson
	Christopher Sardinha
	Melissa Cordeiro
Teacher Assistants	Kim Goncalo
	Sharon Skov
	Juline Douyon
	Kimberly Perry
	Derek DaSilva
Paraprofessionals	Patricia Sommer
	Colleen Kublin
	Annette DeGagne
Music Teacher	Samuel Costa
Library Media Specialist	Bridget Buckless
Health & Physical Education Teachers	Celia Daluz
	Kristy Tripp-Silva
Art Teachers	Jessica Raimondi

	Scott Frost
	Morgan Bozarth
Guidance Counselors	Leslie Ruel
	Marie Fallows
School Adjustment Counselors	Melissa Plourde
	Mary-Jo Medeiros
Speech Language Pathologist (0.5 FTE)	Sandra Alpoim-Raposo
Occupational Therapist	Cristine Morrissette
Nurse	Susan Walinski, R.N.
In School Suspension Teacher Assistant	Natalia Silva
Executive Secretary to the Principal	Michelle Cairol
School Clerk	Vivian Sa
Special Education Clerk	Karen Giblin (0.5 FTE)
Guidance Clerk	Madeline Bednarz
Food Service Manager	Maria Raposo
Food Service Staff	Ronda Pereira
	Terry Fitzsimmons
	Janet Pacheco
Custodian - Day	James Pacheco
Custodians - Night	Anthony Furtado
	Maurice Steiblin
	Casey Jones
Westport Middle School	
Principal	Carolyn Pontes
Assistant Principal	Kelly Chouinard
Athletic & Activities Director (0.2 FTE)	Matthew Kampper
Sixth Grade Teachers	Elizabeth Teixeira
	Kelly Croft
	Nicole Pereira
	Deb Janik
	Ryan Struthers
	Charles Eastman
Seventh and Eighth Grade Teachers	Nancy Tripp (0.4 FTE)
	Jonathan Bernier
	William Bernier
	Thomas Flanagan
	Amy DuBois
	Michael Ponte
	Amanda tetzloff
	Holly Pacheco
	Peter Holt
	Sue Theriault
	Judy Jennings

	Mary Catherine Santos
	Courtney Daly
Math Specialist	Sue Ubiera
Math Elective Teacher	Martha Delpape
Reading Support	Nancy Tripp (0.6 FTE)
	Patricia Robichaud
	Leah Chesney
Special Education Teachers	Dianne Pereira
	Dianne Comeau
	Judy Gilbert
	Andrea Medeiros
	Jeanne Rivard
	Christa Davison
Teacher Assistants	Jaime Soares
	Carol Beaupre
	David Medeiros (0.4 FTE)
	Robin Sullivan
	Paula Mello
	Kathleen Cummings
	Madeline Lesieur (0.6 FTE)
Music Teacher	Elizabeth Cote
	Christopher Nunes
Health & Physical Education Teachers	Amy Teixeira
	Matthew Kampper
Art Teachers	Alicia McGuire
World Language Teachers	Ann DeFrias (0.4 FTE)
Guidance Counselors	Sherry Michael
School Adjustment Counselors	Sheri Teague
Speech Language Pathologist (0.5 FTE)	Sandra Alpoim-Raposo
Nurse	Kelly Andrade, R.N.
Campus Supervisor	Kristina Silvia
Executive Secretary to the Principal	Amy Arruda
School and Special Education Clerk	Jessica Lussier (0.5
Food Service Manager	Linda Souza
Food Service Staff	Sherry Perrault
	Laura Nascimento
	Nubia Nascimento
	Karen Arruda
Custodian - Day	John Richard
Custodians - Night	Michael Concepcion
	Patricia Sulyma
	Robert Caeton

Westport Elementary School	
Principal	Thomas Gastall
Second Grade Teachers	Jennifer Merchant
	Lisa Diogenes
	Donna Edwards
	Jodi Ferreira
	Aimee Rapoza
	Janice Weissinger
Third Grade Teachers	Erin Connors
	Jennifer Fitton
	Andrew Cottrill
	Jillian Davenport
	Julie Morotti
	Leah Holmes
	Linda Ferreira
Fourth Grade Teachers	Kelly Araujo
	Elizabeth Chouinard
	Shelley Rego
	Cheryl Guild
	Kara Raposo
Fifth Grade Teachers	Paul tetrault
	Lauren Driscoll
	Trisha Paiva
	Christine Carlile
	Matthew Shunney
	Diane Comeau
Special Education Teachers	Lindsey Skarpas
	Catherine Howland
	Melissa Avila
	Jessica Cushing
	Erryn Garnett
	Renee Rego
	Jennifer Lauriat
Remedial Teachers	Stacey Duquette
	Amanda Melo
	Elizabeth Williamson
	Ann Hathaway (0.5 FTE)
English Language Learners (0.5 FTE)	Ann Hathaway
Teacher Assistants	Derbra Darkow
	Susan Martin
	Jody Williams
	Nadine Fournier
	Janet Vachon

Paraprofessionals	Mary Anne Vincellette
	Carol Nadeau
	Crystal Carriero
	Vicky Darcy
	Donna Bedard
	Jeanine Deveau
	Sherry Amaral
Music Teacher	Marlo Dennis
Library Media Specialist	Susan Viveiros
Health & Physical Education Teachers	Nancy Kim Mercier
Art Teachers	Claudia Gonzalez
Guidance Counselors	Elizabeth Bacchicchi
Psychologist	Kendra Rocco
Speech Language Pathologist	Kathy Duffy
Occupational Therapist (0.5 FTE)	Ginger Cameron
Nurse	Nicole Machado, R.N.
Licensed Practical Nurse	Michelle Pineault
Executive Secretary to the Principal	Marybeth Carney
School Clerk	Patricia Amaral
Special Education Clerk	Suzanne Lemar
Food Service Manager	Holly Moreau
Food Service Staff	Maria Fatima Silva
	Sherrie Giovannini
	Lucia Ferreira
Custodian - Day	Paul Malenfant
Custodians - Night	Michael Caeton
	Maral Sousa
Macomber Primary School	
Principal	Christine Staskiewicz
Special Education Supervisor (0.2 FTE)	Elisabeth Harrington
First Grade Teachers	Andrea Cottrill
	Elizabeth Dunn
	Karen Sigman
	Robin Morin
	Andrea Willard
Kindergarten Teachers	Michelle Thomas
	Karen Lavenda
	Jennifer Medeiros
	Melissa Parker
	Rachel Lambauer
Integrated PreKindergarten Teachers	Jennifer Bettencourt
	Karen Salva
	Lori Quigley (0.6 FTE)

Special Education Teachers	Elizabeth Abdow
	Allison Lees
Reading & Math Specialist	Carolyn Lavalley
	Inge DeFusco (0.5 FTE)
	Kristen Shott (0.5 FTE)
English Language Learners Teacher (0.2 FTE)	Arnolino DeSousa
Teacher Assistants	Lindsey Silva
	Jennifer Lavoie
	Susan Harding
	Stephanie DuCharme
	Cheryl Estrella
	Christine Dias
Paraprofessionals	Rachel Fortier
	Lucy Cordeiro
	Sherri Lees
Music Teacher (0.6 FTE)	Liam Sullivan
Physical Education Teacher (0.3 FTE)	Gary Parziale
Art Teacher (0.3 FTE)	Carol Duby
School Adjustment Counselor (0.8 FTE)	Elisabeth Harrington
Speech Language Pathologist	Lynn Volk
Occupational Therapist (0.5 FTE)	Ginger Cameron
Nurse	Tracy Pereira
Licensed Practical Nurse	Mary Ann Kelly
Executive Secretary to the Principal	Judy Oliveira
School & Special Education Clerk	Diane Charette
Food Service Manager	Janice Carvalho
Food Service Staff	Susan Hadala
	Wendy Goodman (0.5 FTE)
Custodian - Day	Mark Thiobdeau
Custodians - Night	Raymond Cambra

EXTENDED DAY PROGRAM
Donna Lamontagne, Director
2014 - 2015

The Extended Day Program began September 1, 2014 with seventy children enrolled between Westport Elementary and Macomber Primary Schools. We had a combined total of eight staff members. The staff has been participating in professional development that deals with family engagement and connectional transitions between school and home. The staff participated in First Aid and CPR training, CPI, Convocation, and Strengthening Family and the Five Protective Factors, Medication Administration, EEC Licensing training and Early Literacy and Special Needs, and they are in the process of an Individual Professional Improvement Plan.

The Extended Day applied for the Quality Rating and Improvement, Continuing Quality Grant, which gave the Extended Day Program and the Preschool Program a combined grant award of \$10,000.00 worth of supplies and \$7,000.00 of administrative meetings development of the Continuing Quality and Improvement Plans of each school.

The programs work on the children's social and emotional skills as well as assist the children with academics, dramatic play, fine and large motor skills and physical activity daily. We provide a healthy light snack and a light breakfast to the children daily, along with nutritional education to assist the children with making healthy choices.

The program ran the entire school year into vacations and out of school time as well as the summer vacation time, having full time child care throughout the summer months, where we had fifty students enrolled throughout the summer time. The summer program had various visitors and activities throughout the season. There was a visit from Buttonwood Park and the Zoo Mobile and an Archeologist who taught the children about his experiences in Belize. The Westport Fire Department also came to teach the children about Summertime safety, regarding campfires and boating and swimming safety.

Educational field trips to the Buttonwood Park Zoo, Flagship Cinemas, and The Whaling Museum was great fun, especially with the education activities that accompanied each trip.

The children had the opportunity to have summer school with our Westport Community Schools finest Educators for Math, Reading and Art, during the child care time. Mr. Rezendes also educated the children on producing and filming a commercial of the program all on their own.

The hours run Monday through Friday during school from 7:00 am until school starts and from the end of school until 6:00 pm. Out of school time hours are 7:00 am until 5:30 pm Monday through Friday, specific schedules are on the Westport Community Schools Website. under parent www.westportschools.org