

ANNUAL TOWN
of the
WESTPORT COMMUNITY SCHOOLS

All Schools & Departments

2016-2017

WESTPORT SCHOOL COMMITTEE

<u>Member</u>	<u>Residence</u>	<u>Term Expires</u>
Carolina Africano	65 Union Ave.	2018
Mark Carney	10 Spinnaker Way	2019
Margot DesJardins	27 Kelly Avenue	2019
Nancy Rioux	17 President Street	2020
Antonio Viveiros	20 Sandpiper Drive	2018

Regular School Committee meetings are usually held on the second and fourth Wednesday of every month and are open to the public. The School Administration Offices are open from 7:30 a.m. to 4:00 p.m. Monday through Friday throughout the school year and 7:30 a.m. to 3:30 p.m. during school vacations.

Admission into school involves consideration of both chronological age and readiness to approach the challenge of a school program. The School Committee has established the following chronological minimum age requirements for entry into school:

- Children who will be three years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter the pre-school program;
- Children who will be five years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter kindergarten in September;
- Children who will be six years of age before January 1 of the school year will be considered for entry into grade one in September.

Transfer students from private and/or public kindergarten programs who have completed less than three months in a kindergarten setting will be required to follow the same entrance criteria.

ANNUAL TOWN REPORT

Westport Community Schools
Dr. Ann Marie Dargon
Superintendent of Schools
2016-2017

The Superintendent of Schools implements the programs, policies and budget developed by the School Committee and is responsible for the leadership and management of the School Department. I am proud to be your Superintendent and it is with great pride that I share this report with you.

The Annual Report provides an opportunity to highlight the major district and school accomplishments and events of the year. It has been a year filled with great successes, achievements and a few challenges.

Our Vision:

Westport Community Schools is an exemplary 21st Century learning community whose graduates are empowered through an engaging, inspiring and personalized curriculum to meet the challenges of a global, complex, and changing world.

Our Mission:

Westport Community Schools' mission is to ensure that our children achieve academic and personal excellence, become lifelong learners and responsible, productive and engaged citizens of the world.

Theory of Action

If we provide a safe learning environment, develop, coordinate and implement a rigorous curriculum through quality instruction, and create an environment where educational innovation and best practices are valued, practiced and evaluated, then our students will be prepared for college and career readiness.

Organizational Values ~ The Westport Community Schools lives by the following values:

Pride – We will be passionate champions for the Westport Community Schools

Integrity – We will be sincere in our adherence to ethical principles and do what is in the best interest of all we serve.

Respect – We will demonstrate an appreciation for the value of all. We will foster an environment that is safe and nurturing for students and staff.

Responsibility – We will take ownership for following through with our mission. We will expect staff, parents, students and community members to be accountable for their contribution to the educational process.

Achievement – We will continually improve.

Communication – We will seek the input of all our stakeholders; sharing information openly and honestly and expect the same of all stakeholders.

This year we welcomed Mrs. Kristin McDaniel to the role of Human Resources Coordinator. Mrs. Pontes transferred to the Macomber School as their Principal and Mrs. Cheryl Tutalo assumed the role of principal of both the Junior and Senior High School. Mr. Ryan Andrade and Mr. Ryan Augusta were hired as Assistant Principals of the JR/SR High School.

Continuing this year, the Macomber School hosted grades Pre-kindergarten to grade two, with grade two students being educated in the Modular Classrooms located on the Macomber School property. The Westport Elementary School housed students in grades three to six and the Westport High School became the Westport Junior/Senior High (grade seven through 12).

The Town of Westport and the School Department continued to work with the Massachusetts School Building Authority (MSBA) and were able to submit the Preferred Schematic Design to them. It is expected to reach the voters in early 2018.

In April 2017, Margot Desjardins became the Chair of the School Committee and Nancy Rioux was re-elected to the Committee.

This year we continued to work on initiatives and refine our practices in teaching and learning. Our focus this year continued with aligning all curriculums and instructional practices to the new MA frameworks and standards including the Common Core for Literacy and mathematics. Teachers in all schools worked to understand the process and connect instructional practice along with concrete standards. They created defined assessments to help move our students' academics forward with clear benchmarks for understanding. The Next Generation Science Standards were reviewed and alignment to the proper grades was started. Learning Walks became a focus of the Administrative team. Our statewide assessments are the highest they have been in four years and our drop out is decreasing. A Strategic Plan was drafted and is waiting for final adoption.

Our goal continues to empower all students to achieve at his or her highest potential in a safe, orderly school environment. The dedicated and highly competent administrators, faculty and staff strive to achieve excellence. Parents and schools work together to develop the future leaders and citizens of an ever-changing world.

The Westport Community Schools website contains valuable information about our schools and is the primary means of communication between the schools and the parents and students. All citizens are invited to visit our website at www.westportschools.org.

Thank you for the continuous support the Westport community provides for public education. We look forward to working with you as we continue to excel in preparing our students to be successful, contributing global citizens. Together we are truly building educational success!

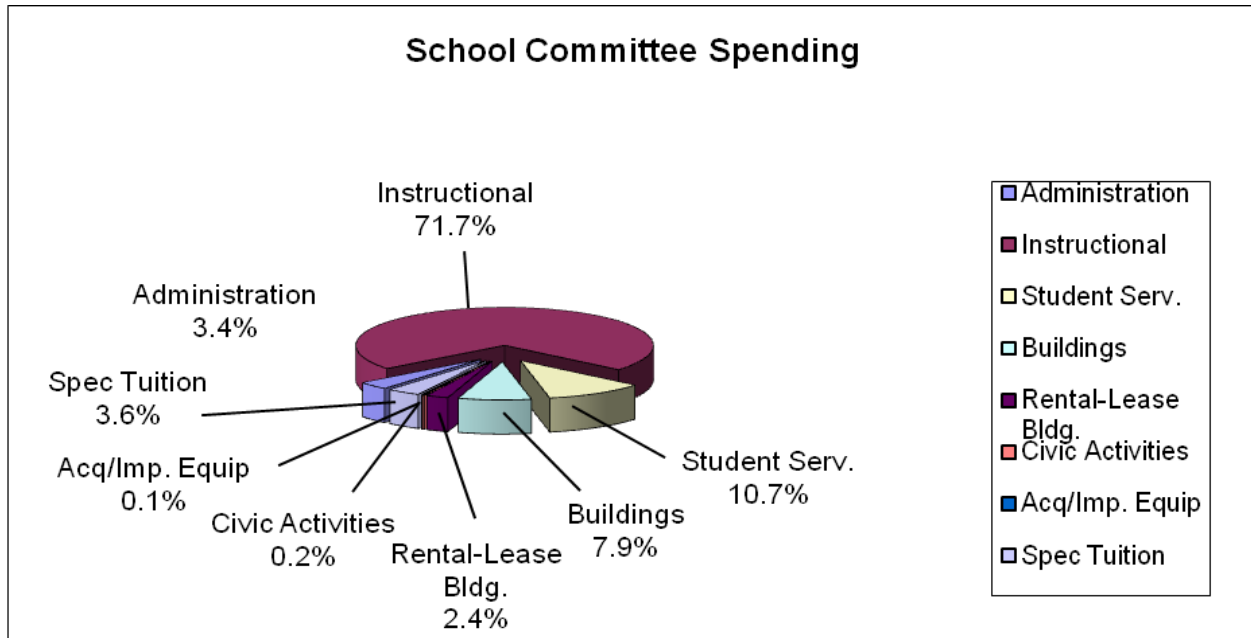
The pages that follow provide worthwhile information on our schools, school committees, staff, and community education program.

School Attending Children as of January 1, 2017

Grade Level	Westport Comm. Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter Schools	Out-of-District Public Schools	Home Schooled	In State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
Kindergarten	102	0	0	0	0	2	0	12	0	116
Grade 1	119	0	0	0	2	2	2	13	0	138
Grade 2	119	0	0	0	2	1	2	23	0	147
Grade 3	110	0	0	0	0	2	3	8	0	123
Grade 4	124	0	0	0	1	7	4	14	0	150
Grade 5	150	0	0	0	2	0	3	17	0	172
Grade 6	113	0	0	0	1	2	3	15	0	134
Grade 7	125	0	0	0	0	1	0	19	0	145
Grade 8	140	0	0	0	3	3	3	17	0	166
Grade 9	60	0	45	0	0	16	1	41	0	163
Grade 10	102	0	40	0	1	4	3	36	0	186
Grade 11	72	0	33	0	0	1	0	47	0	153
Grade 12	89	0	45	0	0	2	3	31	0	170
Total	1425	0	163	0	12	43	27	293	0	1963

FISCAL 2017 ACTUAL EXPENDITURES

<u>Expenses by School Committee</u>	FY 17 Expended
1000 Administration	553,099
2000 Instructional	12,906,630
3000 Student Services	1,707,805
4000 Buildings	1,294,594
5300 Rental-Lease Building	70,884
6000 Civic Activities	34,525
7000 Acquisition/Improvement Equip.	29,983
9000 Special Needs Tuition	<u>548,227</u>
Total School Committee Appropriation	17,145,747

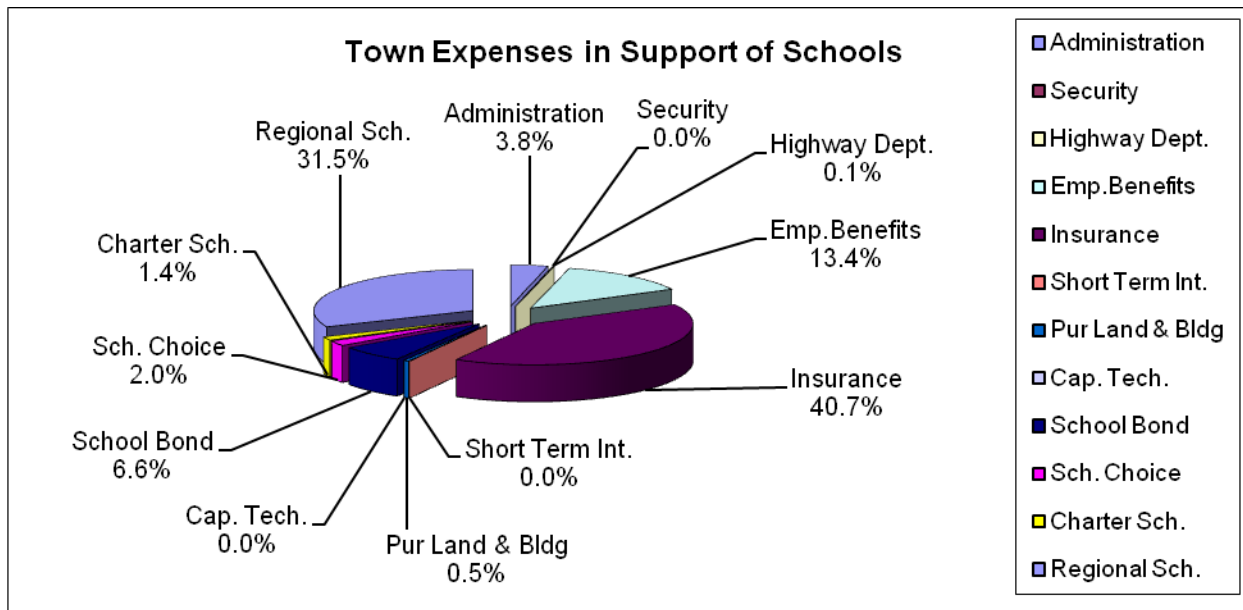


Expenses by Town Hall

1000 Administration	188,788
3600 Security	0
4000 Highway Department	7,500
5100 Employee Benefits	747,560
5200 Insurance	2,307,597
5450 Short Term Interest	0
7200 Purchase Land & Buildings	698,604
7350 Capital Technology	0
8000 School Bond/Long Term Debt Retire/Service	341,689
9100 Tuition – School Choice/MASS Schools	240,864
9120 Tuition – Charter Schools	213,607
9500 Regional Schools	<u>1,596,102</u>

Total Expenses by Town Hall **\$6,342,311**

Total Town/School Expenses **\$23,488,058**



**Federal & State Revenues
2016-2017**

Federal Grants	Revenue Awarded
SPED 94-142 Evaluation & Therapy	384,522
Title I	218,224
Title IIA – Teacher Quality	53,501
SPED Program Improvement	12,919
Total Federal Grants	669,166
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State Grants	Revenue Awarded
SPED Early Childhood	17,213
EC SPED Program Improvement After Sch Acad.	1,400
	17,958
Total State Grants	36,571
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Private Grants	
Community Foundation of Southeastern Massachusetts	
MAC Singers	665
MAC Field Trip	435
MAC Paint Club	990
WES Drama	2,400
WES Field Trip	108
WES MakersSpace	2,880
WJRHS Destination Imagination	6,115
WJR/SRHS Drama	3,000
WSRHS SAT Prep	2,039
WJR/SRHS Aqua/SeaPerch	7,837
WJR/SRHS MakersSpace	3,500
WSRHS AP Training	10,502
Westport Cultural Council	3,000
New England Dairy Council	3,342
Greater Fall River Education	15,000
Target Field Trip	700
Total Private Grants	62,513
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Total Federal & State & Private Grants	768,250

Revolving Account Balances

As of December 1, 2017

School Day Care Revolving	18,689
Use of School Property Revolving	1,400
Reimbursement Lost Supplies/Materials Revolving	3,276
Student Athletic & Activities Revolving	42,465
Adult & Continuing Ed./Community School Revolving/Extended Day	115,859
Insurance Claims Revolving	0
School Choice Revolving	0
Scholarship Revolving	18,174
Transportation Reimbursement Revolving	<u>33,130</u>
Total Revolving Accounts	232,993

ALICE A. MACOMBER PRIMARY SCHOOL
Carolyn Pontes, Principal
2016 - 2017

General Statement

We all share in the ongoing investment to ensure that our children successfully meet educational standards in the early grades. Essential in a good plan is providing, facilitating, and initiating meaningful and authentic opportunities and experiences to help children understand the world in which they live and grow. Young children learn best through active participation and experience. High-quality early childhood education is not just an ideal; it's an essential investment. Missed opportunities can put children behind and create barriers to achievement that can last through high school.

Giving children the right start greatly enhances their opportunities to succeed. Strong early learning leads to less remediation throughout the education system, which benefits students and families during the children's school years and beyond. Well-designed, high quality programs can support the development of higher level thinking skills that teach children how to learn.

School Programs

In the 2016-2017 school year, preschool, pre-kindergarten, kindergarten, first grade, and second grade classes were located at the Alice A. Macomber Primary School, 154 Gifford Road. The second grade continued to be housed in the modular units due to space issues. The Macomber School housed five sessions of Preschool/PreK, five Full-Day Kindergarten classrooms, five First Grade classrooms, five Second Grade classrooms, a Multi-age Transition classroom, and a Multi-age Special Education classroom. Children at the Macomber School were allowed to be successful with classroom experiences geared to their natural level of development. The Macomber School uses a developmentally appropriate curriculum, as well as learning materials specifically geared to this age group, allowing children to reach their greatest potential. This approach is consistent with the fundamentals of child development and emphasizes the belief that all children can learn.

In the 2016-2017 school year, parents enrolled their children in either the PreK program for three full-day sessions or in the Preschool program for two full-day sessions per week. The Preschool/PreK program had 52 students enrolled. Children identified with special needs were entitled to attend the program free of charge, and programs were developed to meet the individual needs of each child. The school budget, Early Childhood Special Education Grant #262, Early Childhood Special Education Improvement Grant #298, and tuition fees supported the preschool program.

Full-day kindergarten has been in place since FY 2000 and continues to be a positive and welcoming environment for our young students. Tiered services were offered by 3 full-time intervention specialists and 1 part-time reading specialist to approximately 70 at-risk students in the area of reading and 30 at-risk students in the area of math. Midyear a Math Specialist was hired to assist with the needs in this area. In 2016-2017, the kindergarten program had an average of 102 students enrolled. The school budget and Title I funds collectively supported expenses for full-day kindergarten.

Grade one classes at the Alice A. Macomber School had an average of 116 students enrolled in the 2016-2017 year. The school budget supported expenses for the first grade program.

Grade two classes had their second year at the Alice A. Macomber School. The second grade program had an average of 117 students enrolled. The school budget supported expenses for the second grade program.

Daily lessons and school-wide activities for the preschool, prek, kindergarten, first grade, and second grade programs were developed to meet the criteria and benchmarks set forth by the Massachusetts Curriculum Frameworks standards. The content of the curriculum reflected a balance of all areas of learning offered in an integrated manner and reflected the holistic nature of how young children learn and develop.

Parents and Community

Connections with local partners provided our community schools with a rich and continuous source of service and support. The Alice A. Macomber Primary School promoted partnerships and increase parent participation in many ways, which included: encouraging parents to volunteer time at school; supporting an active PTO; and participating as an active member of the School Council. Our outreach efforts continued to explore the expansion of our partnerships with community based organizations that included Fall River Public Schools' Early Childhood Services, the Fall River Head Start and Early Intervention Programs, Westport High School's internship program, Lees Supermarket, Westport Police and Fire Departments, Westport River Watershed Alliance, Westport Education Foundation, and Westport Historical Society. In the 2016-2017 school year, the Westport Historical Society began doing educational classes regarding the history of Westport to individual classrooms geared to their grade level. The school was also fortunate enough to receive a grant from the Westport Education Foundation to provide an afterschool STEM program that was a major success.

In conjunction with the a local landscaper and artist, Joseph Ingoldsby, a project for a living classroom model with permaculture and habitat landscape was initiated and plans continue to be ongoing.

Curriculum and Instruction

High-quality programs, such as the one provided at the Macomber School, provided learning experiences that keep instruction grounded in children's interests and are developed around themes that unite learning in several disciplines. Teaching strategies at the Macomber School reflected the knowledge that young children are active learners, drawing on direct physical and social experiences to construct their understanding of the world around them.

Children approach learning with their curiosity, motivation to learn, and pride in accomplishments. The goal of the Early Childhood Team had been to develop instructional and non-instructional activities that provided a nurturing and supportive school experience for the young learners in our care. In 2016-2017, students used the "Journeys" program, a reading series which is aligned with the Common Core published by the Houghton Mifflin Harcourt Company. They also used "Foundations" as the program for teaching phonological/phonemic awareness as well as for phonics and spelling published by Wilson Language in our kindergarten, first grade, and second grade classrooms. The "Go Math" program published by the Houghton Mifflin Harcourt Company also remained in the 2015-2016 school year. This is a comprehensive math program which is aligned with the Common Core. Scholastic Write Traits program was implemented for kindergarten, first, and second grade classrooms. A Lexia Core05 reading computerized reading program was purchased to work individually with students at their own levels. The Preschool/PreK used the "Letter People", "Writing Without Tears", and "Read it Once Again" programs which provided a comprehensive curriculum that promoted and established an early literacy based foundation for the development of basic skills which included cognitive, fine motor, gross motor, speech/language, daily living, and social skills.

Success Indicators

Professional development opportunities for staff at both the school level and at the system level were successfully planned and implemented. As a result, grade-level teams as well as cross-grade-level teams developed lessons that meet the Massachusetts Curriculum Frameworks objectives. These lessons have provided students with access to high-quality instruction and have been instrumental in improving students' success rates. Professional Development in developing and identifying DDMs for Preschool, PreK, Kindergarten, First Grade, and Second Grade were ongoing throughout the year. Common assessments aligned with Common Core Curriculum and Teaching Strategies Gold were also used in both PreK and Kindergarten.

In the 2016-2017 school year the district/school developed a school based and district based Positive Behavior Intervention System team. This team created a solid PBIS program and handbook to be initiated the following year.

Extracurricular Programs

The WES-MAC PTO sponsored events, and various evening special events were offered throughout the year. Lees Supermarket sponsored our Beach Party in the Winter. The Westport Education Foundation's 1000 Books Before First Grade remained in place along with Destination Imagination and after school Chorus. WESMAC PTO sponsored a Puppet Workshop and corresponding Marionette Performance, field trip transportation, and several assemblies during the year.

Closing Statement

Although each of the three schools is different, we share a number of program features that support Massachusetts Curriculum Frameworks objectives. We have worked at developing clear benchmarks that indicate where we are on the road to success for each and every student. At the Alice A. Macomber Primary School, goals were to maintain and enhance educational quality; to continue positive momentum and enhance public relations; to create greater academic and co-curricular opportunities for students; and to continue to obtain alternative funding sources. The staff at the Macomber School is looking forward to providing even more high-quality early childhood programs that will meet a wide range of student and family needs. Curriculum activities will continue to be soundly based in the Massachusetts State Frameworks. Staff will continue to strive to develop curriculum and lessons based on the following nine key areas that align with the National Board Teacher Certification standards:

- Understanding young children
- Equity, fairness, and diversity
- Assessment
- Promoting child development and learning
- Knowledge of integrated curriculum
- Multiple teaching strategies for meaningful learning
- Family and community partnerships
- Professional practice

We believe that children want to learn. We believe that each and every child is capable of learning. We know that growing and learning and aspiring require support and encouragement in the early years. The challenges now facing the early childhood community are immense, yet we cannot allow these obstacles to deter us in our advocacy on behalf of young children and families. Making our vision a reality requires commitment through partnerships among all stakeholders. Now is the time to join forces and advocate for policies and financial investments that will lead to excellence in early childhood education programs that are available and accessible to all children and families.

WESTPORT ELEMENTARY SCHOOL Thomas Gastall, Principal 2016 - 2017

General Statement

Westport Elementary School places student achievement and success as the basis for every change and initiative. Again this year, we have reviewed the data of our state testing results. Students participated in the new version of MCAS (Massachusetts Comprehensive Assessment System) that went into effect in the Spring of 2017. The results were analyzed to assess instruction and student achievement. We are utilizing year-long data from our formally adopted math program “Go Math” as well as assessing student reading levels three times during the course of the year. As a result, Westport Elementary School has developed an action plan for improved student success on a class by class basis. We remain committed to the philosophy that all children can achieve success.

There are 6 classrooms in grade three, 6 classrooms in grade four, 6 classrooms in grade five, and 6 classrooms in grade six.

Student Achievement

I. Go Math Benchmark Test

Go Math Benchmark Tests were administered to all students at the beginning of the 2016-2017 school year, the middle of the year, and at the end of the year. Data was reviewed and students received intervention services based on identified need.

II. MCap and MComp Benchmark Assessments:

All students are assessed in Fall, Winter, and Spring in MCap which addresses concepts and applications, and MComp which assesses computation. Data is received and used to help determine need based intervention.

III. DIBELS NEXT ORF (Oral Reading Fluency) Assessments

DIBELS NEXT Assessments were administered to all students in Fall, Winter, and Spring. Data was reviewed and students received intervention services based on identified needs. Students identified as being Below or Well Below Average were progressed monitored on a bi-weekly basis to track progress.

IV. CBM Maze (Comprehension) Assessments

CBM Maze Assessments were administered to all students in Winter and Spring. Data was reviewed and students received intervention services based on identified needs. Students identified as being Below or Well Below Average were progressed monitored on a bi-weekly basis to track progress.

V. MCAS Results

MCAS Math and ELA assessments were given to students in all grades. Grade 5 students also completed MCAS Science assessments. Test results were used to assess growth during the next school year and the effectiveness of the district curriculum.

MCAS	Grade 3	Grade 4	Grade 5	Grade 5	Grade 6
2017	ELA Math	ELA Math	ELA Math	Science	ELA Math

Not Meeting Expectations	4% 4%	3% 4%	6% 8%	Warning 8%	5% 6%
Partially Meeting Expectations	46% 36%	47% 33%	49% 31%	Needs Improvement 34%	45% 40%
Meeting Expectations	44% 55%	39% 55%	42% 55%	Proficient 41%	49% 48%
Exceeding Expectations	7% 5%	11% 8%	3% 5%	Advanced 17%	1% 5%
Total Met or Exceeded	51% 60%	50% 63%	45% 60%	58%	50% 53%

Westport Elementary School will continue to align teaching strategies that enable our students to utilize critical thinking skills and rely less on rote learning and memorization. We have increased expectations of student writing through teacher directed curriculum and Scholastic Traits Writing Program in all grades. Westport Elementary School remains committed to providing the most current strategies and training to prepare our students for success.

It is important to be cognizant of the fact that no one standardized testing instrument is indicative of a student's overall performance. Rather, a district and school collection of formative and summative assessment data must be regularly monitored to evaluate effectiveness of curriculum.

Curriculum

Teaching and Learning is the focus of all school improvement. Many hours have been dedicated to aligning our curriculum to the Common Core. Comprehensive development of Tier 2 Instruction, providing intervention and small group instruction for targeted students, has been implemented. This school year an intervention block has again been assigned to grades three and four. All third and fourth grade students receive tiered instruction. Tier 1 is in the classroom with interventionists. Tier 3 is pull-out with interventionists. The school is continuing to utilize a standard based report card aligned to the Common Core in grades 3 and 4, grade level benchmarks have been established for all grades as well as units of study.

The **Go Math** curriculum formally adopted in Sept. 2012 has positively impacted student growth and has become firmly engrained. We are also utilizing the **Journeys Reading Program** as well as **Guided Reading** throughout the grades in hopes of providing consistent instruction to all students.

Westport Elementary School will continue to strive for excellence in teaching and equitable opportunities for learning. We are committed to the continued development of a vision, programs, and policies that ensure the common purpose of improving achievement for all students.

WESTPORT JR./SR.HIGH SCHOOL
Cheryl Tutalo, Principal
2016 – 2017
Submitted by Dr. James Demers

Opening Statement

The mission of Westport Jr/Sr High School is to educate all students to become 21st century learners, to seek and value knowledge, and to emerge as productive citizens in a global community. As technology and globalization combine to create situations of constant innovation, the traditional skills of reading, writing and arithmetic will be supplemented with more up-to-date skills in technological literacy, creative thinking, critical thinking, collaboration and communication. Westport Jr/Sr High School remains committed to focusing on teaching particular skills that will help students survive and thrive not only at the workplace, but also in personal life.

During the 2016-2017 school year, grades 7 and 8 focused on their core academic subjects along with exploratory classes. Some new exploratory classes were made available to students including Master Class, Introduction to Film, first year Spanish or Portuguese and Boat Building. Students also received targeted interventions in the area of ELA and mathematics. Grades 9 thru 12 continue to prepare students for college, employment and/or the military. AP program has expanded and students can take a variety of electives to meet their interest. Blended learning is also at the forefront with more course offerings available at the school and online through Odysseyware.

School Program

The student enrollment at the Senior High was 351. This consisted of 83 seniors, 96 juniors, 71 sophomores and 101 freshmen. Class size ranged from 8 to 27. Our staff consisted of 37 classroom teachers, 1 Library/Media specialist, 6.5 teaching assistants, .5 job coach, 1 para-professional, 2.5 clerks, 1 executive secretary, .5 FTE campus supervisor, .5 FTE nurse, 1.5 guidance counselors, 2 school adjustment counselors, 1 Director of Athletics/Activities and the Principal.

The student enrollment at the Junior High was 266. This consisted of 137 7th graders and 129 8th graders. The staff included the following: one (1) principal, one (1) guidance counselor, .5 FTE school adjustment counselor, .5 FTE nurse, 1.5 FTE clerks, 23 classroom teachers, 2 paraprofessionals, 5 teaching assistants, and .5 FTE campus supervisor.

MCAS Test Results for the Senior High School Spring 2016

The Massachusetts Comprehensive Assessment System was given to students in grades 9 and 10. Grade 10 students completed English Language Arts and math assessments; grade 9 completed the science assessment. Students need to score proficient or higher in ELA and math which is one requirement for earning a high school diploma. Students who fail the tests are given several opportunities to demonstrate mastery of standards before graduation through their Educational Proficiency Plan (EPP).

	ADVANCED	PROFICIENT	NEEDS IMPROVEMENT	WARNING/ FAILING
10 ENG/LANG/ARTS	55%	41%	4%(meets diploma requirement with EPP)	0%

10 MATHEMATICS	46%	32%	21% (meets diploma requirement with EPP)	1%
9 SCI & TECH/ENG	45%	41%	14%(meets diploma requirement)	0%

PARCC Test Results for the Junior High School Spring 2016

ELA Grade 8

In ELA, there are two major categories: Reading and Writing. They are further broken down into 5 areas.				
Literacy	Information	Vocabulary	Expression	Conventions
78% met or exceeded expectations	80% met or exceeded expectations	79% met or exceeded expectations	80% met or exceeded expectations	85% met or exceeded expectations
Total # of students tested = 124		80 students met or exceeded expectations 44 approached or did not meet expectations		

Mathematics Grade 8

In mathematics, there are four categories.			
Major content	Supporting content	Reasoning	Modeling
44% met or exceeded expectations	48% met or exceeded expectations	53% met or exceeded expectations	49% met or exceeded expectations
Total # of students tested = 124		61 students met or exceeded expectations 63 approached or did not meet expectations	

ELA Grade 7

In ELA, there are two major categories: Reading and Writing. They are further broken down into 5 areas.				
Literacy	Information	Vocabulary	Expression	Conventions
84% met or exceeded expectations	79% met or exceeded expectations	78% met or exceeded expectations	85% met or exceeded expectations	85% met or exceeded expectations

Total # of students tested = 133	88 students met or exceeded expectations 45 approached or did not meet expectations
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Of the 45 7th graders (now 8th graders), 30 are currently being serviced in Tier 2 targeted reading small group sessions.

Mathematics Grade 7

In mathematics, there are four categories.			
Major content	Supporting content	Reasoning	Modeling
45% met or exceeded expectations	56% met or exceeded expectations	47% met or exceeded expectations	50% met or exceeded expectations
Total # of students tested = 133		63 students met or exceeded expectations 70 approached or did not meet expectations	

Success Indicators

The eighth grade class continued to visit and participate in the Science program offered at the Christa McAuliffe Space Center at Framingham State College thanks to the support of middle school parent group (WMSA). The eighth graders also had to opportunity to see the Brown University women's basketball team practice as part of "What I Want To Be" day. The program's focus is on college and career readiness. The annual trip for 8th graders to Washington, DC was another success. The entire seventh grade went to see a Christmas Carol at the Trinity Repertory Company. Students organized and recognized local veterans as part of a Veteran's Day celebration. The music department performed 2 chorus and band concerts in the winter and spring.

Adam Charest was selected as the grade 8 Ambassador for Project 351.

Twenty-one seniors qualified for the John and Abigail Adams Scholarship. This scholarship, which recognizes high academic achievement on the MCAS tests, entitles the student to four years of free tuition at a state or community college.

Sixty-eight percent of the graduating class of 2016 indicated that they would be continuing their education. Thirty-six percent planned to attend a four-year college. Thirty-two percent will attend a two year college or attend a technical school and 32 percent will enter the work force. This year's graduates received over \$146,000 in scholarships at the annual awards night. Scholarships were supported by community organizations, local businesses and local citizens.

Sixty-eight students participated in the Advanced Placement (AP) Exams in May.

Athletics

The 2016 - 2017 school year was another successful year for Westport Jr./Sr. High Schools' athletic teams. Among the bright spots were six of our varsity teams that qualified for MIAA state tournament play. Two out of five fall sports teams qualified for the postseason. The WJSHS field hockey team finished with a 5-9-2 overall record. The team qualified for tournament play with a 5-3-2 in-division record, but they were defeated by an outstanding Foxborough team in the first round of the South Sectionals. The young and inexperienced golf team saw participation numbers rise but struggled to an 0-9-1 record in the MAC, finishing 0-13-1 overall. The boys' soccer team missed tournament play by going 3-11-4 overall, with a

league record of 2-7-1. The girls' soccer team narrowly missed the state tournament with an overall record of 6-9-3, and league record of 2-6-2. The volleyball team enjoyed an excellent season making the tournament with a 15-5 overall record, and a 7-3 record in the MAC. The girls defeated Holbrook in the 1st Round the South Sectionals, but were defeated by local powerhouse Fairhaven in the Quarterfinal Round. Thirteen WJSHS student-athletes participated in our co-op football program, which allows our student-athletes to play football at Bishop Connolly High School. The cooperative team qualified for postseason play due to the efforts of players from both schools.

The winter season proved to be successful as both the boys and girls basketball teams qualified for tournament play. The boys team finished the MAC Comprehensive Division with a 6-4 record, and finished 10-10 overall. The team lost in the first round of the Division 3 tournament to Dennis Yarmouth Regional. The girls' basketball team finished the MAC as Conference Co-Champions with a 9-1 record, and overall went 19-1 heading into the South Sectional tournament. The girls defeated Cape Cod Academy in the 1st round of the state tournament, and beat Diman Regional in the Quarterfinal Round. The season ended in the Semifinals at Taunton High School, where we were defeated by Cohasset Middle-Senior H.S. The 17 members of our cheerleading squad did a good job energizing the crowds at our home basketball games all winter. We also joined Durfee High School in a cooperative agreement for ice hockey, in which Westport sent 2 student-athletes over to skate for their team.

The spring sports season at WJSHS saw two out of four Wildcat varsity sports teams qualify for the postseason. The baseball team finished the regular season 14-6, and went 8-2 in the MAC, which was good for a 2nd place finish. The team defeated Maimonides in the 1st Round of the South Sectionals, before being defeated by #1 seed Mashpee in the Quarterfinals. The young softball team struggled to a 1-19 overall record, finishing 1-9 in the MAC. The boys' tennis team narrowly missed qualifying for the postseason with a 7-9 overall record, and 4-2 record in the MAC. Girls tennis finished as undefeated MAC champions with a 6-0 record, and went 13-3 overall. The team qualified for the State Tournament, but was defeated in the 1st Round by a talented Bourne team. Three more WJSHS student-athletes chose to play co-op lacrosse at Bishop Connolly, while 10 participated in spring track & field.

Student Activities

During the 2016-2017 school year over 200 students participated in our student activities program. Club offerings included: Student Council, School Committee Delegates, National Honor Society, International Exchange Club, Newspaper Club, Math Club, Drama Club, Yearbook Club, Art Club, SADD (Students Against Destructive Decisions), DECA, Robotics, Homework Club, and Concert Band. Under the guidance of dedicated advisors our students enjoyed many memorable moments throughout the school year and really take initiative in helping to plan many student activities and functions.

Our students and staff participated in numerous fundraisers and events which included: Homecoming Dance, Halloween Costume Dress-Up Day, Haunted Hallway, Movie Night with Santa, Spirit Week (culminated by Spirit Rally), Memorial Garden clean up, and Prom Planning Committee. Our students continue to produce and sell, WJSHS's own school newspaper, "The Villager", along with carnations for Valentine's Day, yearbooks, and school spirit items and clothing. In addition, the Advocats worked diligently to provide assistance to those in need throughout the Town of Westport, working closely with the Council on Aging. They sponsored food drives, volunteered at soup kitchens, the Senior Center and the Westport Schools during various holidays. It should be noted that the WJSHS school community was very generous throughout these drives. Members of SADD sponsored our annual Health Fair which promotes positive, healthy decision making on students' behalf. Also, in the spring of 2017, the International Exchange Club traveled to Costa Rica over April vacation. Our Homecoming Dance was well attended again, with over 160 students and their guests in attendance at White's of Westport in November. We also had over 180 students attend the Jr./Sr. Prom at Rachel's Lakeside in May.

The Sr. High School Chapter of the National Honor Society inducted 24 new members on April 28, 2017. The guest speaker for the Induction Ceremony was National Honor Society Teacher of the Year, Laura Charette. The National Junior Honor Society inducted 15 members on April 27, 2017. Mary-Catherine Santos was recognized as Teacher of the Year by the NJHS. Throughout the year, all NHS members

offered free tutoring to many students, sold candy canes at Christmastime, and Pay it Forward bracelets to raise funds for their ceremony.

Closing Statement

The Jr/Sr High School administration, faculty and staff work hard to provide rich meaningful instruction from a rich curriculum to the students of Westport, providing them an education to prepare them for college, for employment and/or the military.

CLASS RANK is calculated by using a weighted system based on the academic rigor of the course; all courses are included in determining a student's rank in class.

G.P.A. is weighted using English, Mathematics, Science, Social Studies and World Languages only.

INSTRUCTIONAL LEVELS

AP ADVANCED PLACEMENT: Designed for students who excel in a particular subject and have demonstrated exceptional ability and motivation to do advanced work. Students are expected to successfully participate in the College Board Advanced Placement examination at the end of the course.

H HONORS: Designed for students whose academic performance has been reflective of very strong ability, laudable motivation and strong work habits. Research projects, writing activities that challenge critical thinking skills and independent study will be a fundamentally important part of this achievement that challenge critical thinking presented in depth and at an accelerated pace.

CP COLLEGE PREPARATORY: Designed for students with average ability who are planning to further their education upon graduation at two or four-year institutions of higher learning. Regular homework assignments and an emphasis on the fundamental academic skills of reading, writing, and computing are the cornerstones of this instrumental level.

ADVANCED PLACEMENT

Art
Biology
Calculus AB
English Composition
English Literature
Physics
Psychology
Statistics

US History

COLLEGE PREPARATORY

Algebra I
Algebra II
Biology
CAD
Chemistry
Chorus
Computer Applications
Concert Band

Creative Writing

Physical Science
Portuguese 1 &2
Psychology
Public Speaking
Sociology
Spanish I & 2
Tech Fluency
Topics in Literature

US History 1 & 2

HONORS

Honors Algebra II
Honors Anatomy/Physiology
Honors Biology
Honors Chemistry
Honors English 9
Honors English 10
Honors Geometry
Honors Physics
Honors Portuguese 3
Honors Portuguese 4
Honors Pre-calculus
Honors Spanish 3
Honors Spanish 4
Honors U.S. History I
Honors U.S. History II
Honors World History

Current Issues
Creative Writing
Digital Media
Drawing and Painting
English 9
English 10
English 11
English 12
Environmental Science
Film as Literature
Geometry
Government
Guitar
Human Body Systems
Intro to Accounting
Intro to Art
Marine Science
Multimedia I & II
Personal Finance

Web Design
World History

*BCC English
*BCC Foreign Language
*BCC Mathematics
*BCC Science
*BCC Social Studies
*MASS Maritime English
*Mass Maritime Emergency Management
*UMD Ethics
*UMD Philosophy

* Dual Enrollment

COLLEGE

Albany School of Pharmacy
Anna Maria College
Arizona State University
Barry University
Becker College
Belmont University
Boston University
Bridgewater State University
Bristol Community College
Bryant University
Clarkson University
Colby Sawyer College
College of Mount St. Vincent
Curry College
Dean College
Eckerd College
Emerson College
Fairfield University
Farleigh Dickinson University
Fitchburg State University
Florida Southern College
Fisher College
Framingham State University
Harvard University
Husson University
Johnson and Wales University
Lasell College
Laboure College
Maine College of Art
Massachusetts College of Art
Massachusetts College of Liberal Arts
Mass College of Pharmacy and Allied Health
Merrimack College

Mount Ida College
Newbury College
New England Technical Institute

Nichols College
Northeastern University
Parsons School of Design
Paul Mitchell
Pennsylvania State University
Pratt Institute
Purdue University
Quinnipiac University
Rhode Island College
Roger Williams University
Saint Anselm College
Saint John's University
Saint Michael's College
Saint Thomas University
Salem State University
Salve Regina University
Savannah College of Art
Seattle University
Seton Hall University
Stevenson University
Stonehill College
Temple University
Universal Technical Institute
University of Connecticut
University of Delaware
University of Maine
UMASS-Amherst
UMASS-Boston
UMASS-Dartmouth
UMASS-Lowell
University of New Hampshire
University of New Haven
University of North Carolina-Charlotte
University of Rhode Island
University of South Carolina
University of Vermont

Virginia Commonwealth University
Westfield State University
Worcester State University

WESTPORT JR/SR HIGH SCHOOL
Graduation Exercises
Class of 2017

Class Valedictorian	Kendra Wilkinson
Salutatorian	Hailey Charest
Class President	Hailey Charest
Certification of Class	Dr. Ann Marie Dargon

*=National Honor Society

<p>Amber Rose Abate Dylan Jacob Abelha Jake Kenneth Aguiar Robert Charles Alves Ashley Lucille Bernier Connor Thomas Brown* Nicole Michaela Cabral Madison Ann Carey* Henry Ross Carton Aliah Lynn Carvalho Emily Elizabeth Casado* Nicholas Adam Ceniseroz Hailey Anne Charest* Joshua Benjamin Chor Daniel Alexander Clayton Bryce Alan Coite Philip James Cordeiro Olivia Marie Corey* Robert Alan Correia III Elijah Arlindo Dasilva* Michael Allen Davis Connor William Demello Melina Jayde Deree* Jeff William Diogo Sarah Julianna Duarte* Nicholas William Fay Samantha Nicole Ferland Brandon Richard Ferreira Katheryn Nichole Ferreira Kara Lindsey Figueiredo* Evan Craig Gendreau* Stephen David Gibson Hollyann Gonsalves Hannah May Hackett Curtis Russell Hague Zachary John Halliwell* Colby James Hawes* David Daniel Heddy Brianna Kelly Hickey* Sophia Rose LeJacq-Smith Patric Adam Lescarbeau* Tayla Nichloe Lingley* Michaela Diane Perreira Lobo* Ruby Tiara Lopez*</p>	<p>Nicholas Lori David Marshall Jr Joseph William McClure* Alexis J Mcconnell Kassandra Paige Medeiros Nicholas Edward Medeiros-Vieira Ethan Michael Melo Grace Chance Moran* Samuel Karl Morra Angela Marie Mulroy* Tyler Raymond Page* Mary Lynn Parker Jaely Cailin Pereira* Andrew Martins Pereira Alyssa Rose Pimentel Koby Hunter Porawski Rodemiro Neftali Quezada Nicholas Toufic Radd Justin L. Ramos Jocelyn Faith Rego Alicia Anna Reitano* Robert Reitano Aiden Joseph Rezendes Austin Wayne Rose Gabriella Ann Santos Daniel Michael Shea* Ian Christopher Sigman* Jacob Thomas Silva Jacob Lee Silvia Justin Scott Simoes Emily Irene Simonin Callie Nichole Small Jenna Lee Sousa Colin John Stawicki Amanda Lee Toomey Arianna Rose Trahan Michealah Lynn Vasconcellos* Kyle Richard Velozo Devyn Everett Vitorion* Kendra Nicole Wilkinson* Patrick Andrew Yeargin*</p>
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Book Awards

Harvard Book Award	Charis Hall
University of Pennsylvania Book Award	Delaney Wilkinson
St. Michael's Book Award	Candace Gagne Nicholas Collins
Assumption College Book Award	Kirby Dobyňa

Scholarships

Westport Fair Scholarship	\$ 500	Jaely Pereira, Connor Brown, Samuel Morra, Colby Hawes
Westport Woman's Club	\$ 500	Alicia Reitano, Hailey Charest, Connor Brown, Philip Cordeiro
	\$1000	Patric Lescarbeau
Grimshaw-Gudewicz Scholarship	\$ 300	Hailey Charest, Daniel Shea Kendra Wilkinson
Grimshaw-Gudewicz Scholarship	\$ 500	Emily Casado, Ashley Bernier, Amanda Toomey, Michaela Lobo, Michael Davis, Grace Moran, Hollyann Gonsalves, Nicole Cabral Alexis McConnell, Arianna Trahan, Melina Deree, Olivia Corey, Andrew Pereira, Emily Simonin, Sarah Duarte
Grimshaw-Gudewicz Scholarship	\$1000	Alyssa Pimentel, Brianna Hickey Evan Gendreau
Grimshaw-Gudewicz Scholarship	\$ 750	Connor Demello, Nicholas Ceniseroz
Clyde T & Yvonne Salisbury Scholarship	\$ 300	Joseph McClure, Koby Porawski, Samuel Morra
Westport Music Boosters-Peter Habib	\$1000	Arianna Trahan
Westport Music Boosters-Jane Dufault	\$1000	Sarah Dufault, Tyler Page, Olivia Corey, Emily Simonin
Nancy Ring Fenn Scholarship	\$2500	Arianna Trahan

Betsy Taber Scholarship	\$ 750	Nicole Cabral, Michael Davis, Sarah Duarte, Brianna Hickey
	\$ 700	Melina Deree
Luther Bowman Scholarship	\$ 900	Daniel Shea, Arianna Trahan, Evan Gendreau, Kendra Wilkinson
Potter Funeral Service Award	\$ 500	Kara Figueiredo
Janice Migneault Memorial Scholarship	\$ 500	Olivia Corey
Matthew T. Benoit Memorial Scholarship	\$1000	Evan Gendreau
	\$ 500	Alyssa Pimentel, Alicia Reitano
Raposa Foundation Scholarship	\$ 500	Ashley Bernier, Holly Gonsalves, Alexis McConnell, Andrew Pereira Emily Simonin, Amanda Toomey
Chelsea Ann Ponte Scholarship	\$1000	Olivia Corey
Jane Dybowksi "Walking with Jane" Scholar.	\$4000	Connor Brown
Domingos-Silva Scholarship	\$2500	Michaela Lobo, David Heddy
Domingos-Silva Scholarship	\$1000	Jacob Silva
WHSPA	\$ 250	Ashley Bernier, Samuel Morra Grace Moran, Evan Gendreau
Lisa Branco Bellavance Scholarship	\$ 500	Emily Simonin, Tyler Page, Colby Hawes
	\$ 300	Alexis McConnell, Jacob Silva
Health Science Award	\$1000	Alyssa Pimentel
Westport Lion's Club-Ernest Chadwick	\$8000	Jaely Pereira
Westport Lion's Club-Harold S. Wood	\$4000	Hailey Charest
Westport River Watershed Alliance	\$1000	Connor Brown

OFFICE OF CURRICULUM AND INSTRUCTION
Brian Abdallah
2016 - 2017

Opening Statement

The Westport Community Schools Curriculum, Instruction, and Assessment Department supports the learning of all students and staff in the Westport Community Schools and provides meaningful information about our educational programs to all stakeholders. Professional development opportunities for all teachers/staff are also assessed and encouraged throughout the year. Our curriculum, which aligns with the Massachusetts State Standards, is focused on educating all students so that they meet or exceed state standards. Curriculum, assessment, and instruction are viewed through the following questions:

1. What do we want our students to learn?
(Guaranteed and Viable Curriculum / Learning Targets)
2. How will we know they are learning?
(Assessment System)
3. What research-based instructional practices will be used to ensure high levels of learning for all students?
(Instruction)
4. What will we do if students are not learning or have already learned the material?
(Access to Intervention or Enrichment programs, materials, etc.)

Curriculum staff, teachers, principals, and other administrators worked together in 2016-2017, to pursue the district's core values in the area of student achievement, which is *to have high expectations for students to achieve their highest individual potential and to have an understanding that students reach these expectations at different rates and in different ways*. Our goal is to maintain rigor and challenge in the curriculum while differentiating the instruction to provide a variety of approaches and supports to help all students succeed. In keeping with national educational initiatives, the district focused on developing 21st century skills, which will ready students for college and careers. Local, state and national assessments were used to evaluate the success of our efforts and to identify the needs of individual students. Through professional development opportunities offered within and outside the district, teachers and administrators learned about current, best teaching practices and participated in school improvement efforts and decision making.

Curriculum and Instruction

Our curriculum staff continued to work with principals and teachers on curriculum, instruction, and assessment. Our curriculum staff have been focusing their work on the ongoing improvement of curriculum and instruction, aligning the curriculum with revised state standards in mathematics, English Language Arts, and Science, Technology, and Engineering, professional development for teachers, staff, and administrators, fostering teacher leadership in curriculum development, developing and implementing new programs i.e. the new STEM program and the new Enrichment Center at the Macomber Primary School, seeking grant funding, providing students and teachers with updated technology, and various other curriculum, instruction and assessment tasks and responsibilities within the district. A Curriculum Leadership Council (CLC) has been formed and will meet. Their goal is conduct an annual review of the district's curriculum and instruction and to review/update our 3-year Curriculum and Instruction Improvement Plan.

Professional Development

Professional development continues to be a very high priority in our school district. Westport teachers consistently are rated as highly qualified according to state and federal guidelines. To maintain the high quality of instruction, staff throughout the district, attend two full days and two half-days of regularly-scheduled professional development, attend professional conferences, workshops, and trainings, participate in grade level meetings and common planning time, and attend summer institutes and courses. An annual survey of teacher/staff professional development needs will again be taken to help determine internal opportunities for teachers and staff.

Massachusetts Comprehensive Assessment System (MCAS)

An analysis of district MCAS scores indicate that Westport students performed well at all grade levels. Westport Jr./Sr. High School grade 10 students performed very well on the MCAS in the areas of mathematics, English Language Arts, and science.

Grant Funded Programs

Administrators attended a MADESE conference regarding the Title I and Title IIA federal grant program. WCS receive money from the federal government for Title I, Title IIA, and Title IV.

Closing Statement

The curriculum staff looks forward to continued collaboration with teachers, administrators, parents and members of the broader school community to make Westport's educational program an outstanding one. The district Curriculum Leadership Council (representative of teachers and administrators from each building), the Westport teachers, and the curriculum staff are working on a project to ensure that the Westport curriculum is aligned with MA state standards (vertically and horizontally), The ongoing improvement of instruction, fostering teacher leadership and sharing, continuing professional development opportunities for all staff, and developing and implementing curriculum and instruction improvement plans will continue to be priorities. With all stakeholders working collaboratively, we are ensuring the educational success of all of our students!

SPECIAL EDUCATION
Elaine Santos, Director of Special Education
2016 - 2017

The Special Education Department provides specialized instruction and related services, such as speech, occupational therapy, physical therapy and vision services to eligible students who reside in Westport. When a student is determined eligible for special education, an Individual Education Plan (IEP) and placement are proposed by the district. The parent, or student if s/he is 18 years old, must accept the proposed plan before services can be provided.

Special education services are required by law to be provided in the most appropriate, least restrictive educational setting. In Westport, the least restrictive setting is the regular education classroom where students with and without disabilities learn side-by-side, working individually and in groups. In this setting, called inclusion, special education students may be taught by special and/or regular educators, sometimes supported by a supervised teaching assistant.

In some cases, the IEP Team has determined that the student can only be educated if s/he is removed from the regular education setting to a special education classroom for instruction. Depending on the severity of the educational disability, a student may be removed for varying portions to an entire day. For these students, special education services may be provided in and/or out of the regular education classroom. When students are removed to a special education setting for instruction, they are taught by special education teachers and support staff.

A small number of students have disabilities that require services that cannot be provided within the district. These students usually attend specialized special education schools or programs that are so intensive or of such low incidence that it is more appropriate and cost effective for the district to pay tuition to a school outside of the district rather than to develop its own program.

The frequency and duration of time a student receives special education services are defined in the student's Individual Education Plan. In addition, any time the student is separated from the regular education setting a statement justifying the removal and describing its benefit must be written in the IEP.

On July 1, 2016, the Student Management System recorded 266 special education students. This enrollment included 16 students placed in schools outside of Westport. The district has a legal obligation and moral commitment to provide services in the least restrictive environment and within the Westport Schools whenever possible.

A history of students in out-of-district placements is as follows:

July 1, 2013	July 1, 2014	July 1, 2015	July 1, 2016	July 1, 2017	July 1, 2018
15	17	18	16	14	10 (projected)

The individual schools within the district continue to provide and improve upon the development of high quality special education programming and staffing.

The Macomber Primary School contains classrooms for students in preschool through grade two, and has maintained a stability of programming and services during the 2016 – 2017 school year. Students receive their initial educational experiences in a nurturing environment where they are taught to interact with other students and adults, to follow rules and work within a classroom setting, and to develop social skills through play and structured activities. A major focus of the curriculum is the development of language,

with a particular emphasis on language processing skills which are vital to all learning. Preschool teachers are dually certified in regular and special education. A special education teacher is assigned to each grade level from Kindergarten to Second grade. This expertise allows staff to provide individualized interventions as needed within the general education setting while monitoring learning and progress based on developmental norms.

The Macomber Primary School has two classrooms to support students with severe disabilities. An integral part of this program is the integrating of students into the general education classrooms as social and academic skills develop.

The Westport Elementary School provides special education services in small group and inclusion models in and out of the general education classrooms. Substantially separate classes and a resource room address students who have varying degrees of needs. Staff supported mainstream integration is available as students are able to meet mainstream expectations. This approach allows the most challenged students to take advantage of exposure to the regular curriculum and peer socialization, interactions and relationships, while receiving individualized and specialized instruction or small group support in accordance with their IEPs.

At Westport Junior/Senior High School, special education students receive their instruction in inclusion or substantially separate settings. A resource room is available to meet students' needs. Substantially separate classes are available to more severely disabled students as determined by the student's IEP Team. The Focus classroom is a multi-faceted program which includes direct special education services within the small group setting, as well as supportive services within the inclusion classroom for at risk students. This program targets practicing respectful behaviors, being a productive member of the high school community, and improving academic skills. Two substantially separate classrooms provide prevocational programming in the classroom and in-district or supported community-based sites for students who can apply skills to those settings. All students take one class per semester in the general education setting with support.

The Westport Special Needs Advisory Group (WePac) is in the process of being reestablished. The WePac should play an important role as a link between the special needs office and the parents of special needs students and interested Westport residents. The special education office envisions the WePac as an active council to support all students with disabilities in the Westport Community Schools.

TECHNOLOGY DEPARTMENT
Raymond Nekrasz, Technology Director
2016 - 2017

Technology is the vital part of educating the students of Westport Community Schools as they are prepared to be responsible digital citizens. Our Instructional Technology and Curriculum aligns with the Massachusetts State Frameworks and the Common Core Standards.

Turnover in the school's Information Technology department has left the department vacant for the end of the FY16 school year. We saw the addition of the new Technology Director and part time assistance from the town's technology technician, John Cabral. Additionally, the IT Department rolled out a mentor program and trained a Junior student, Sam Somerson, with the ability to research issues, install computers and fix minor issues.

The school department was able to purchase new Chromebooks using budgeted funds and grants. The following is a breakdown of 199 Chromebooks purchased:

Westport Elementary School: 75

Macomber School: 43

JR/SR High School: 81

Additionally we installed a new STEM Laptop cart at the WES.

On the infrastructure side of Network, the District finished a switch and wireless access update project. Using a mix of E-Rate funds and budget monies, the High School infrastructure had all the network switches upgraded to new Hewlett Packard (HP) switches while leveraging existing fiber in the school to increase the backbone of the infrastructure to a 10 Gigabyte. This enables the students to take advantage of increased Internet speeds to utilize such WEB 2.0 tools as collaboration, communication and other Information Communications Technologies (ICT).

New servers were purchased to be installed during the FY18 school year. This will be an upgrade of the current server farm to use virtual technology and align the School District with technology used with the Westport Town Technology Department.

STUDENT TRANSPORTATION SERVICES
Michelle A. Rapoza, Student Services Coordinator
2016 - 2017

The Westport Community Schools' student transportation program provides three types of service: regular school bus transportation, specialized van transportation for students with special needs, in compliance with Massachusetts General Laws Chapter 71B, and individualized service plans for homeless students, in compliance with the federal McKinney-Vento Homeless Assistance Act.

REGULAR SCHOOL BUS TRANSPORTATION

The district offers school bus transportation to all students who are residents. Transportation for students in grades K-6 is **paid entirely** by funds from the annual school budget. Grade 7 through 12 students purchase bus passes, entitling them to transportation to and from school for the entire school year. For students who rode the bus every day, the cost to them was \$1.25 per day; bus pass fees helped make transportation costs manageable. **Grades 7 through 12** bus passes for the 2016-2017 school year cost **\$225 per student** or a maximum of **\$450 per family**. Fees are waived for students whose family incomes meet Federal guidelines set for the National School Lunch Program.

School bus transportation was provided by Amaral's Bus Company of Westport, MA, this was year one of a three year contract. The company maintains a yard and dispatch office in the town and runs 15 bus routes in two tiers, carrying high school and middle school students from 6:30-7:30 a.m. and transporting elementary school and kindergarten students from 7:30-8:30 a.m. The system takes students home after school in the same way. Each bus carries between 55 and 77 students with 2 to 3 students to a seat based on age and size of child; the district provided school bus service to about **906** students, with average daily route ridership about **64%** of students. We are charged at a rate of 15 routes @ 297.00 X 180 days, includes performance bond, for a total Regular Education Transportation cost of \$801,900.00 (3rd year of a 3 year contract). Routes are designed for maximum fuel efficiency while ensuring that no route is more than one hour in length.

SPECIAL NEEDS TRANSPORTATION

Massachusetts General Law Chapter 71B helps ensure that children with disabilities receive equal opportunities for education. The law requires towns to provide disabled school-age children with accessible transportation to and from local schools or special schools outside the town, where children can access special services and accommodations. The state reimburses the local school district for **some** of these special transportation costs. Special needs transportation in Westport was provided by Whaling City Transit of Westport, MA. During the year, the district utilized six specially-equipped vehicles as well as specially-trained drivers and monitors to transport **28 students** to Westport schools and other public, private and collaborative schools in the region. Most special needs students attend classes year-round and on weekends.

TRANSPORTATION FOR HOMELESS STUDENTS

The federal No Child Left Behind (NCLB) regulations require school districts to arrange transportation and cover or share coverage of the costs for homeless students who may no longer be able to live in the school district but still want to complete the school year in their community. Westport schools paid or shared the cost of transportation services for up to **27 homeless students** in the 2016-2017 school year. This mandate to transport homeless is declared an unfunded mandate by the state auditor.

Transportation Financial Report Fiscal Year 2016-2017	
<i>Transportation Salaries and Support Services</i>	\$49,963
<i>Regular Education Transportation Expenditures</i>	\$721,773
<i>Regular School Bus Transportation</i>	707,680
<i>Transportation for Homeless Students</i>	11,231
<i>Other Expenses</i>	2,862
<i>Special Education Transportation Expenditures</i>	\$451,813
<i>Special Needs Transportation (provided by the district)</i>	447,172
<i>Special Needs Transportation (reimbursements to parents)</i>	3,378
<i>Sped Salaries & Support Services</i>	1,263
Total	\$1,223,549

FOOD SERVICES
Michelle A. Rapoza, Student Services Coordinator
2016 - 2017

The Westport Community Schools' food services program is completely self-supporting, generating revenue through meal, vending sales, reimbursements from the U.S. Department of Agriculture (USDA), and the Massachusetts Department of Secondary & Elementary Education (DESE). Revenues fund all day-to-day operations, finance the replacement of aging equipment and cover the costs of implementing new technology in food service operations; including computerized point-of-sale systems at four schools.

All Westport schools participate in the National School Lunch Program, providing nutritionally balanced, low-cost or free lunches to Westport children during the year. School districts participating in the lunch program receive cash reimbursement and donated commodity foods from the USDA for each meal they serve. In return, schools must serve lunches that meet Federal nutrition requirements and they must offer free and reduced-price meals to eligible children.

Children with family incomes below 130 percent of the poverty level are eligible for free meals. Those between 130 and 185 percent of the poverty level are eligible for reduced-price meals. During the year, our schools served **136,778** lunches. The percentage of Free and Reduced lunches for the SY2016-2017 was **35%** with the total student enrollment of **1,456**. Applications for free or reduced-priced meals are available throughout the year. The privacy of students who receive these meals is protected; their participation is anonymous. Meal costs at Westport Schools are slightly **lower** than state and national averages: lunch at the Jr. Sr. High School is **\$3.00** and **\$2.75** at the Elementary School and Macomber School. Reduced-price meals are \$0.40.

Although school lunches must meet Federal nutrition requirements, decisions about what specific foods to serve and how they are prepared are made by our local school food services staff. All meals meet the Dietary Guidelines for Americans. Each meal provides at least one-third of the recommended daily allowances for protein, Vitamin A, Vitamin C, iron, calcium and calories. Our schools actively support local growers through SEMAP's "*Buy Fresh Buy Local*" consortium, buying fresh and/or organic produce.

During the year, our 14-member staff served **136,778** meals, with an 8% decrease from last year due to a decrease of enrollment. Staff members participated monthly in food and industrial safety training, and all food preparation facilities and recordkeeping procedures were inspected monthly by a private compliance contractor. Facilities were also inspected at least two times by the Board of Health. Most staff members are ServSafe, Allergy and CPR certified.

Vending sales at Westport Schools are confined to healthy, reduced-calorie snacks and beverages that meet the nutritional guidelines of our Wellness Policy. The school district is a partner with Pepsi Beverages Company, the exclusive provider of our bottled water, fruit and vegetable juices (our schools do not offer any soda products to students or products that contain splendor products).

Food Services Financial Report Fiscal Year 2016-2017	
Beginning Balance	\$ 51,027
Revenues	642,605
Sales	398,413
State and Federal Reimbursement	241,847
Adult Meals Sales Tax	2,345
Expenditures	(635,631)
Salaries	(324,458)
Food	(239,727)
Contracted Services/Supplies and Materials/Other Exp. & Taxes	(62,570)
Equipment	(8,876)
Ending Balance	\$58,001
<u># of free lunches</u>	<u># of reduced lunches</u>
445	58

2016-2017

District Administration and Programs	
Superintendent of Schools	Dr. Ann Marie Dargon
School Business Officer	Michelle Rapoza
Response to Intervention Coordinator (.25 FTE)	Dr. Christopher Parker
Director of Curriculum & Instruction (0.5 FTE)	Brian Abdallah
Executive Secretary for the Superintendent	Karen Augusto
Director of Special Education	Elaine Santos
Human Resources Coordinator	Kristin McDaniel
Academic Grants Coordinator - Title I (0.3 FTE)	John DeFusco
Extended Day Director	Donna Lamontagne
Executive Assistant for Business Services	Melissa Sousa
Business Services Assistant for Accounts Payable	Sheila Kenyon
Business Services Assistant for Payroll	Lucy Hassey
Executive Secretary for Special Education	Helena Neves
Clerk (Transportation/Nutrition/Technology)	Holly Moreau
Student Services Supervisor	John Phelan
Supervisor of Custodians & Facilities	Kimberly Ouellette
Psychologist	Mark D'Aiello
Supervisor of Maintenance & Facilities	Michael Duarte
Maintenance & Facilities	Bradley Freitas
Maintenance & Facilities Helper	Peter Sarza
District Courier/Custodian	Lori Deston
District Custodian (Floater)	Michael Cateon
Director of Technology	Raymond Nekrasz
District Computer Systems Administrator	Joseph Augusto
School Resource Officer (Town)	Robert Reed
Licensed Practical Nurse	Heather Cabral
Behavior Teacher	Sandra Mauk
Behavior Specialist Teacher Assistant	Heather Vieira
Physical Therapist	Jessica Randall
Blind & Visually Impaired Teacher	Nicole Hemmer
English Language Learners Teacher	Ann Pimentel-Hathaway
English Language Learners Teacher	Michelle Scott
School Physician	Dr. Dennis R. Callen
Occupational Therapist	Ginger Cameron
Occupational Therapist	Cristine Morrissette
Speech Language Pathologist	Lynn Volk
Speech Language Pathologist	Cynthia DeFreitas
Speech Language Pathologist	Lisa Stanton
Speech Language Pathologist Teacher Assistant	Rachel Hayes

Athletic & Activites Director	Jason Pacheco
Westport Junior/Senior High School	
Principal	Cheryl Tutalo
Vice Principal	Ryan Andrade
Vice Principal	Ryan Augusta
English Teacher	Thomas Clark
	Matthew Shivers
	Regina Mercer
	Richard Monast
	Amanda Rowley
	Nicole Bell-Dias
	Jonathan Bernier
	William Bernier
Reading Support Teachers	Patricia Robichaud
	Nancy Tripp
Math Teacher	Ian Burrows
	Joseph Ford
	Jessica Thompson
	Laura Charette
	Michael King
	Judith Jennings
	Mary Catherine Santos
	John Correiro
Social Studies Teacher	Sheldon Thibodeau
	Norman Abrahamson
	Katherine Silva
	Rebecca Mekshes
	Amy DuBois
	Michael Ponte
	Amanda Tetzloff
Science Teacher	Nicholas Hunt
	Daniel Harrington
	Christopher Ferreira
	Christopher Baldo (0.6 FTE)
	Thomas Flanagan
	Holly Pacheco
	Jordan Silva
	Susanne Theriault
World Language Teachers	Ann DeFrias
	Caroline Pavao
	Edneuzia Farias

Business Teachers	Kevin Clark
	Chester Millett
Special Education Teachers	Christina Borges
	Paul Bornstein
	Derek DaSilva
	Julia Moisiades
	Monique Jones
	Christopher Sardinha
	Andrea Medeiros
	Jeanne Rivard
	Erin Mello
	Dianne Pereira
Teacher Assistants	Kim Goncalo
	Sharon Skov
	Juline Douyon
	Kimberly Perry
	Jaime Soares
	Carol Beaupre
	Wendi Charbonneau
	Paula Mello
	Kathleen Cummings
	Elizabeth Karam (.25 FTE)
	Brian Silva-Boutwell
	Patricia Sommer
	Heidi Charest
Paraprofessionals	Annette DeGagne
	Andrea Deveau
	David Medeiros
Library Media Specialist	Bridget Buckless
Health & Physical Education Teachers	Celia Daluz
	Amy Teixeira (.5 FTE)
	Benjamin Marshalek
	Matthew Kampper
Art Teacher	Michelle Borges (.4 FTE)
	Scott Frost
	Melissa Lambert
Music Teacher	Christopher Nunes (.5 FTE)
	Elizabeth Carvalho (.5 FTE)
	Jarrod Russell
Film Teacher	John Rezendes (0.5)
Guidance Counselors	Leslie Ruel

	Sherry Michael
	Marie Fallows (0.2 FTE)
School Adjustment Counselors	Melissa Plourde
	Mary-Jo Medeiros
	Marie Fallows (0.8 FTE)
Nurse	Suzanne Walinski, R.N.
In School Suspension Teacher Assistant	Natalia Silva (0.5 FTE)
Executive Secretary to the Principal	Michelle Cairo
School Clerk	Madeline Bednarz
Special Education Clerk	Karen Giblin
Guidance Clerk	Jacqueline Corey
Food Service Manager	Linda Souza
Food Service Staff	Ronda Pereira
	Laura Nascimento
	Sherry Perrault
	Cynthia August
	Ana Melo
Custodian - Day	James Pacheco
Custodian - Midshift	Casey Jones
Custodians - Night	Anthony Furtado
	Robert Cateon
	Patricia Sulyma
Westport Elementary School	
Principal	Thomas Gastall
Assistant Principal	Stacey Duquette
Third Grade Teachers	Erin Connors
	Susan Porter
	Julie Morotti
	Katherine Reis
	Jessica Silvia
	Lindsey Gosson
Fourth Grade Teachers	Kelly Araujo
	Alison Higham
	Elizabeth Chouinard
	Jillian Davenport
	Shelley Rego
	Cheryl Guild
Fifth Grade Teachers	Jodi Ferreira
	Lauren Driscoll
	Trisha Paiva
	Christine Carlile

	Matthew Shunney
	Diane Comeau
Sixth Grade Teachers	Kelly Croft
	Deborah Janik
	Nicole Sirois
	Ryan Struthers
	Paul Tetrault
	Elizabeth Teixeira
Special Education Teachers	Avery Smith
	Catherine Howland
	Andrea Lopes
	Kristen Tucker
	Faith Roberts
Interventionists	Andrew Cottrill
	Jennifer Fitton
	Amanda Melo
	Kristina Pontes
	Kara Raposo
	Melissa Avila
	Elizabeth Williamson
Teacher Assistants	Debra Darkow
	Barbara Gesner
	Susan Martin
	Jody Williams
	Nadine Fournier
	Robin Sullivan
	Janet Vachon
	Elizabeth Karam (.25 FTE)
	Stephanie DuCharme
	Kerri Pierce
	Donna Bedard
	Sherry Amaral
	Madaline Lesieur (0.6 FTE)
Paraprofessionals	Carol Nadeau
	Jeanine Deveau
Music Teacher	Elizabeth Carvalho (0.5 FTE)
	Liam Sullivan (0.5 FTE)
	Christopher Nunes (.5 FTE)
Library Media Specialist	Susan Viveiros
Health & Physical Education Teachers	Amy Teixeira (0.5 FTE)
	Gary Parziale (0.5 FTE)

Art Teacher	Alicia McGuire
STEM Elective Teacher	Cynthia Bell
Guidance Counselors	Elizabeth Bacchiocchi
Nurse	Nicole Machado, R.N.
Executive Secretary to the Principal	Marybeth Carney
School Clerk	Patricia Amaral
Special Education Clerk	Suzanne Lemar
Food Service Manager	Maria Raposo
Food Service Staff	Karen Arruda
	Terry Fitzsimmons
	Katelyn Jagmin
	Janet Pacheco
Custodian - Day	Paul Malenfant
Custodians - Night	Jacob Mauk
	Maral Sousa
Macomber Primary School	
Principal	Carolyn Pontes
Lead Teacher (stipend position)	Leah Chesney
Second Grade Teachers	Jennifer Bettencourt
	Jennifer Merchant
	Linda Ferreira
	Aimee Rapoza
	Rebecca Boyle
First Grade Teachers	Karen Salva
	Elizabeth Dunn
	Donna Edwards
	Robin Morin
	Andrea Willard
Kindergarten Teachers	Michelle Thomas
	Karen Lavenda
	Jennifer Medeiros
	Melissa Parker
	Rachel Lambauer
Integrated PreKindergarten Teachers	Valerie Dukas
	Karen Sigman
Special Education Teachers	Elizabeth Abdow
	Krista DeMello
	Amy Sousa
	Kimberly Sutherland
	Renee Rego
	Tammy Gluchacki

Interventionists	Carolyn Lavalley
	Inge DeFusco (0.5 FTE)
	Kristen Shott
	Leah Chesney
	Andrea Cottrill
Teacher Assistants	Lindsey DeAndrade
	Jennifer Lavoie
	Susan Harding
	Rachel Fortier
	Cheryl Estrella
	Christine Dias
	Mary Ann Vincelette
	Crystal Carreiro
	Amy Arruda
	Sherrie Lees
	Tammy Pimentel
	Natalie Branco
Paraprofessionals	Lucy Cordeiro
	Kelly Dean
Music Teacher	Marlo Dennis
Physical Education Teacher	Nancy Kim Mercier
Art Teacher	Chantal Allen
School Adjustment Counselor	Elisabeth Harrington
Nurse	Tracy Pereira
Licensed Practical Nurse	Mary Ann Kelly
Executive Secretary to the Principal	Judy Oliveira
School Clerk	Diane Charette
Special Education Clerk	Kelley Cooper
Food Service Manager	Sherrie Giovannini
Food Service Staff	Susan Hadala
	Maria Fatima Silva
Custodian - Day	Maurice Steiblin
Custodian - Midshift	Mark Thibodeau
Custodians - Night	Michael Concepcion
Extended Day Services	
Extended Day Staff	Freeman, Dorie
	Griffin, Jeffrey Thomas
	Cipriano, Alex
	Deveau, Bethany
	Hutchinson, Sheila
	Lafleur, Ulysses

	Phelan, Miranda
	Rioux, Jessica
	Simoos, Danielle
	Almeida, Andrew
	Amaral-Peterson, Rebecca
	Destremps, Laura
Clerk (stipend position)	Suzanne Lemar

EXTENDED DAY PROGRAM
Donna Lamontagne, Director
2016 - 2017

The Extended Day Program began September 1, 2014 at Westport Elementary and Macomber Primary Schools. We now have an approximate total of 65 children enrolled in the program. The morning program runs at both Macomber and the Westport Elementary School but the afternoon program is at the Westport Elementary School and the Macomber children are bused daily to the program.

The staff have been participating in professional development that deals with family engagement and connectional transitions between school and home. The staff participated in First Aid and CPR training, Convocation, Medication Administration, EEC trainings pertaining to the behaviors of children. In November the WCSEDP was the host of the Children Under Stress Training, which staff participated in and they also went to the South Coast Education Summit, Social-Emotional Learning. They are in the process of developing their Individual Professional Improvement Plan.

The program works on the children's social and emotional skills as well as assists the children with academics, dramatic play, fine and large motor skills and physical activity daily. We provide a healthy light snack and a light breakfast to the children daily, along with nutritional education to assist the children with making healthy choices.

The program is open the entire school year into vacations and out of school time as well as the summer vacation time. It has full time child care throughout the summer months, where we had seventy three students enrolled throughout the summer time. The summer program had various visitors and activities throughout the season. We had children from preschool age through sixth grade participate in the program. There was a visit from Animal Instincts a couple times to work with the children's knowledge and understanding of different animals, we working with an environmental specialist to help the children plant different plants. We visited the Aquarium in Fall River and had puppeteers come to teach the children the art.

Educational trips to the Westport Library weekly, some really fun STEAM activities and a few trips to the Head of Westport to enjoy the scenery and a tasty ice cream while learning how to break change and pay for their treat.

The children had the opportunity to have summer school with our Westport Community Schools finest Educators for Math, Reading and Art, during the child care time. Mr. Rezendes also educated the children on producing and filming a commercial of the program all on their own.

The hours run Monday through Friday during school from 7:00 am until school starts and from the end of school until 6:00 pm. Out of school time hours are 7:00 am until 5:30 pm Monday through Friday, specific schedules are on the Westport Community Schools Website. under parent www.westportschools.org